

JOURNEYS

Fall 2002 Vol. 4 No. 2

The Newsletter for Antioch University Seattle Alumni

Antioch Receives \$300,000 for Early College High School Program

Antioch University Seattle has received a \$300,000 grant from the W.K. Kellogg Foundation to support its work in establishing eight "early college high schools" to serve Native American students in Washington state.

This spring Antioch received a five-year, \$3 million grant from the Bill & Melinda Gates Foundation to create the early college high schools, which blend the last two years of high school with the first two years of college.

The Kellogg grant will fund Antioch's community engagement work, and documentation of that work, for the schools' key stakeholders to collaboratively shape the early college models to meet native students' interests and needs. Stakeholders in this process include representatives from local tribal communities, high school students, representatives from higher education institutions, and school personnel.

Using the Kellogg funding, Antioch recently hired Keith Egawa, a member of the Lummi Indian Nation, as the new community engagement specialist to serve as the liaison for these stakeholders (see sidebar). "This initiative brings to the classroom the traditional knowledge and cultural strengths of Native American communities, preparing and empowering future generations with the gifts they have always carried inside them," said Egawa. "The values instilled by this type of comprehensive education may very well determine how our young people impact their world."

Antioch's grant emerges from the W.K. Kellogg Foundation's commitment to improve educational opportunities for native and other peoples. Since the foundation's inception in 1930 by W.K. Kellogg, the cereal industry pioneer, the organization has focused on building the capacity of individuals, communities and institutions to solve their own problems. The early college project attempts to increase the college graduation rates of native youth.

About the Early College High Schools

The eight early college high schools will begin offering programs in fall 2003. Their purpose will be to provide rigorous, culturally congruent, liberal arts education that will prepare the schools' graduates to enter four-year colleges or universities as juniors. The schools will incorporate research-based practices and respect for traditional native values so that students are prepared to serve as leaders in their communities.

Antioch's work is part of a national initiative to launch 70 early college high schools over five years, beginning fall 2002. Other funders include the Ford Foundation and the Carnegie Corp. For more information about the Early College High School Initiative, visit www.earlycolleges.org.

New Faces Behind the Initiative

Keith Egawa

Keith Egawa, a member of the Lummi Indian Nation, is the new community engagement specialist. He serves as the liaison between local tribal communities, high school students, representatives from higher education institutions and



Project director Linda Campbell with Keith Egawa and Geneva Wortman. The three are identifying sites for the Early College High School Initiative.

school personnel. For eight years Egawa was a social worker for the United Indians of All Tribes Foundation, where he worked with Western Washington tribes to find placement homes for native foster children. He is also a noted author. His first novel, "Madchild Running," received favorable reviews and he recently completed a second novel. In addition, Egawa has written curriculum for Evergreen University to dispel stereotypes about Coast Salish people and been a featured speaker at the Smithsonian National Museum of the American Indian, Bumbershoot and the Santa Fe Indian School.

Geneva Wortman

Intern Geneva Wortman, a member of the Yurok Tribe, joined the Early College High School Initiative in May. She is a graduate student at the University of Washington, where she is studying public administration with a focus on educational policy and creating a course on tribal sovereignty.

Wortman assisted in the founding of a public magnet school in Washington D.C. and developed its curriculum. She also served as the legislative assistant to the president of the National Congress of American Indians.



Dr. Toni Murdock
President

Dear Alumni:

The year 2002 already is noted for significant events for Antioch University Seattle — including welcoming important guests to our campus.

In June we had the honor of hosting the **annual meeting of the Antioch Board of Trustees and the University Leadership Council**. This meeting also brought the

Antioch campus presidents, and included many fruitful and exciting interchanges about the university's future direction. Antioch Seattle faculty and staff presented inspiring information about some newer programs, such as the Early College High School Initiative (see below) and the Bachelor of Liberal Arts with Teacher Certification Program.

A highlight of the board/ULC visit was an alumni reception at which Antioch College President Joan Straumanis gave an update of happenings at the college. The Board of Trustees and AUS Board of Visitors also had an opportunity to learn more about each other at a dinner.

The early college initiative soon will welcome notable program participants to campus. The Bill & Melinda Gates Foundation, the W.K. Kellogg Foundation, the Ford Foundation and the Carnegie Corp. fund this national initiative.

In September, AUS will offer an orientation for the first three out of eight selected early college high schools for native youth in Washington state. Each school will send a team of principals, other district personnel, teachers, community college representatives, extended family members, tribal youth coordinators, elders and students interested in the early college option.

On Oct. 11-12, the Seattle campus will host a national partners meeting for the initiative. Attendees will include program officers from the funding organizations and representatives from all seven partners. The funders and partners also will interact with tribal educational leaders participating in Antioch's early college initiative.

Lastly, this fall the AUS campus will host a team from the North Central Association as part of **Antioch University's re-accreditation process**. Antioch Seattle's staff already produced a very thorough campus self-study for the NCA.

The NCA is one of six U.S. regional institutional accrediting associations. The last accreditation process took place 10 years ago. Look for an update in the next "Journeys" about the accreditation visit.

We recognize that our alumni are some of the most important people for Antioch's success. I hope you take the time this year to also visit our campus and attend our public events.

Sincerely,

Randy Massengale, GMP '99, Receives Distinguished Alumni Award

"There are times in people's lives when all their skills and experiences come together – a crucible. My time at Antioch was like that," said Randy Massengale, a 1999 graduate of the Graduate Management Program and recipient of the 2002 Distinguished Alumni Award.

"Antioch not only allowed me to learn, but it also gave me the freedom to experiment with ideas in a setting that rewards you for doing that. It was what allowed me to become an entrepreneur."

Massengale founded Spinoza Technology, Inc., a Seattle-based company that provides wireless handheld devices, network access points, communication software and infrastructure services. He also founded The Cherubs, a venture capital group dedicated to funding early-stage companies involved with "disruptive"



technologies, and is a member of the Board of Directors of the Social Venture Partners, a nationwide organization providing seed money and expertise to non-profit organizations. In addition, Massengale holds patents for ideas that, he says, "were incubated at Antioch."

As an adjunct professor of management at Seattle University, where he also serves on the Board of Regents, Massengale continues to draw from his Antioch experience. In his "Extraordinary Leaders" class, he uses reflective writing, a practice he learned at Antioch.

"I went into the Graduate Management Program expecting a lot and I got more," he said. "I view my single greatest accomplishment as going back to school at Antioch."

In addition to his other accomplishments, Massengale established a scholarship fund for minority students at Lewis and Clark College and a foundation that makes grants related to children's issues. He and his wife Kit reside in Bothell with their three children.

Jonelle Adams, M.A. WSD '84, is the executive director of the Washington Alliance for Better Schools. This non-profit organization works to help transform public schools.

Chanda Carlson, M.A. WSD '92, is a professional coach working with individuals and groups going through transition and wanting more balance and fulfillment in their lives.

Gail M. Coopee, M.S. GMP '94, has started her own business, Clear Intention Coaching. She is a certified professional coactive coach and a member of the International Coaching Federation.

Stan Day, M.A. Org. Psych '88, started a company called Home/Office 'E' Systems to provide cabling and equipment for distributed audio and video, Internet, local area network, security and advanced lighting controls.

Qwo-Li Driskill, M.A. WSD '01, director of Dragonfly Rising/Knitbone Productions, hosted a seminar titled "Mothertongue: Healing from Patriarchy and Colonization" at Montana State University in Bozeman. In addition, some of his poetry was published recently in Colors NW magazine.

Charis Dube, M.A. WSD/OSR '99, is director of professional development at Pacific Northwest Association of Independent Schools. She is working with the Alliance for Education and the Seattle Public Schools to train facilitators for a series of public engagement discussions on standards-based high school graduation requirements and other issues of education reform.

Peter Evans, M.S. GMP '94, is president of Laird Norton Co., LLC, a 146-year-old, private family holding company.

Ann M. Evanston, M.A. Org. Psych '95, has been working to develop her own business, AME Seminars (www.ameseminars.com). AME Seminars is a full-service learning organization.

Joelle Lyons Everett, M.A. WSD/OSR '81, took a sabbatical from her consulting practice to finish a book of poetry, "Strange and Wonderful Things," published by Black Crow Press. In 2001, she spent a month in Siberia with a team of women from Washington state. They worked with Russian colleagues to present a week-long Women's Leadership Institute and consulted with Siberian women's organizations in several regions. The six-person team included **Nancy Skinner, M.A. WSD/OSR '97**.

Cathy Farrar, M.S. GMP '00, is working at the Boeing Co. in Commercial Aviation Services (www.myboeingfleet.com). Last year she traveled to India and Nepal.

Kathleen Gerrald, M.S. GMP '95, is now retired from the Boeing Co. and is doing art and antique restoration.

Marc Gilmartin, M.A. Psych '00, is a psychotherapist in private practice and with the Northwest Counseling Institute. He was elected to the Board of Directors for the National Organization on Male Sexual Victimization (NOMSV), where he will serve a three-year term as membership chair. He recently presented an "Erotic Countertransference" workshop at the biannual NOMSV conference held in New York City. Gilmartin also is a facilitator for semi-annual retreats for male survivors of sexual abuse, held at different locations around the country. For more information, visit www.nomsv.org or e-mail marcg@smh.org.

Jenny Haykin, M.A. Org. Psych '98, is the team leader for disability services for King County.

Linda Henderson, B.A. '01, has been accepted by the Evans School of Public Affairs at the University of Washington to pursue a master's degree in public administration.

Roger Howson, M.A. WSD '98, is president/CEO of RenewVia, Inc. (www.renewvia.com).

Jack Johnston, M.A. Psych '01, will present two workshops at the 60th annual American Society of Group Psychotherapy and Psychodrama conference in New York City Sept. 20. The workshops are "Psychodrama as Empowerment in Gay Men's Lives" and "Longing to Be: Act Hunger for the Divine."

Rena Klein, M.S. GMP '96, became only the fifth woman to be elected president of the Seattle chapter of the American Institute of Architects.

Volodymyr Kunko-Bohoslavetz, M.A. WSD '99, is principal of Anthopos Design, a faculty member in industrial design at the Art Institute of Seattle, and a fellow at the Advanced Design Institute.

Nancy Lemke, M.A. WSD/OSR '90, is a church administrator for Peace Lutheran Church.

Karen London, B.A. '88, M.A. WSD '92, is living in Pago Pago, American Samoa. She does business consulting, conducts importing and exporting, and runs a bed and breakfast under the name Future Visions.

Ahna Machan, M.A. WSD/OSR '97, is executive director of the AGC Education Foundation.

Maureen Manley, M.A. WSD '01, is doing life coaching with her own business, Spirit in Motion.

Susan Mann, M.S. GMP '95, has worked as the director of human resources at Pacific Lutheran University for the past six years. She married Chuck Bergman in June 2001. "We spent our honeymoon on an island off the coast of Wales, hiking and birdwatching. It was lovely!"

Andrew C. Marshall, M.A. WSD '01, works for a management consulting company focused on strategy development and implementation and systems of change. He is working on a large strategy project with a government agency in California.

Teri McKenzie, M.A. WSD '88, is parenting her children, ages seven and nine, and exploring the possibility of starting her own business.

Smilie Philippillai, M.A. Psych '94, is an employee assistance service counselor with Providence St. Peter Hospital in Olympia. She also has a private practice. Her specialty is working with children and families.

Barbara F. Schaetti, M.A. WSD '84, is principal consultant for Transition Dynamics, faculty member of Intercultural Communication Institute, and senior associate for Crestone Institute. She completed doctoral studies in intercultural communication in 2000 at the Union Institute & University. Her dissertation focused on multi/intercultural identity development.

Terry Taylor, M.A. Org. Psych '01, has her own business offering coaching, organizational development and facilitation. Visit www.versoriaonline.com.

Cynthia Thaidigsman Mason, M.A. Psych '99, successfully completed the coursework for her doctorate in clinical psychology at Seattle Pacific University and married John Mason.

Oliver Tuthill, M.A. Psych '02, president and executive director of Autumn Tree Productions, received the prestigious Governor's Award in Media in recognition of his outstanding work in child abuse prevention. Tuthill's organization is a non-profit dedicated to increasing awareness of emotional abuse of children through public service announcements, documentaries and narrative features.

Janet H. Vulk, M.S. GMP '94, is an account manager for a million-dollar account as well as an application developer. "Doing what I love – being who I want to be."

Paul Weatherly, M.A. WSD '97, is the director of Bellevue Community College's Alcohol Drug Studies Program, a vocational course of study that trains drug-and-alcohol counselors. In that capacity, he recently was interviewed by "The Seattle Times."

Ken Woods, M.A. Psych '83, serves on the editorial board of the *Transactional Analysis Journal*. In 2000, he wrote "The Blemishing of the Potent Child," a book providing "a solid grounding in a methodology for comprehending the latent or unconscious communications as contained within the manifest contents of the patient's speech or actions."

Faculty

Sadrudin Boga, Ph.D., GMP core faculty, presented a paper titled "Advancing the Frontiers of System Dynamics Through Higher Orders of Paradox" at the 20th international conference of the System Dynamics Society in Palermo, Italy. His paper "presents a method of unveiling creative solutions – ranging from the material to the spiritual – of puzzles in complex living systems through the exploration of the first-, second- and third-order paradoxes."

Pamela Bolotin Joseph, Ph.D., and Edward Mikel, Ph.D., education core faculty and co-chairs, M.A.Ed. Experienced Educators, presented a paper at the American Educational Research Association on April 2 in New Orleans. Their paper, "Reculturing Curriculum: The Struggle for Curriculum Leadership," describes teachers' reflections and actions for making pivotal and critical changes in classrooms. The teachers in this study are students and graduates of the M.A. Education Programs for Experienced Educators.

Katherine Davies, Ph.D., joins Antioch University Seattle in January as core faculty in the Center for Creative Change. Davies has a doctorate in biochemistry from Oxford University and a master's degree in human and organizational transformation from the California of Integral Studies. She most recently has served as special adviser, environment/health & knowledge translation at the Canadian Institutes of Health Research. At Antioch, she will teach in the Environment and Community Program and others within the center.

Tina Dawson, Ed.D., education core faculty, has been named interim director for the Center for Programs in Education. She received her bachelor's, master's and doctoral degrees from Virginia Polytechnic Institute and State University.

Shana Hormann, M.S.W., Org. Psych core faculty, has taken on the additional assignment of director of the Center for Community and Professional Learning (CCPL). Hormann joined Antioch as an adjunct faculty member in 1993 and has taught in the Organizational Psychology Program full-time for the past two years. In addition to her work at Antioch, she maintains a private practice as a consultant, trainer and therapist. Hormann received her master's degree in social work from the University of Washington and is currently pursuing a doctorate in Leadership and Change at Antioch.

Capri St.Vil, B.A. core faculty, has been named assistant to the academic dean for student affairs. In this position, she oversees the Student Life Office and serves as the university ombudsman for students. She also chairs the Student Services Council and serves as the ADA coordinator. St.Vil will continue teaching part-time in the B.A. in Liberal Studies Program.

Tom Robinson, Ph.D., JoAnne Schindler, Ph.D., and Valerie White recently joined the Whole Systems Design — Organization Systems Renewal Program faculty.



Robinson is a founding partner of Corporate Strategies and Development, LLC, of Bellevue. Robinson received his doctorate from Stanford University with the dissertation topic, "Patterns of Planned Organizational Change." Jerry Porras, author of "Built to Last," was his dissertation adviser. Robinson has been a course director with Outward Bound, served as chief administrative officer for Babcock & Brown, and consulted with corporations for more than 20 years. Robinson has served as an OSR degree committee field adviser.



Schindler is president of Working Alternatives, Inc. of Seattle. Schindler holds a doctorate from St. Louis University in applied psychology with an organizational development emphasis. Schindler has 20 years of consulting experience, initially with Carl L. Harshman & Associates. Her projects have ranged from multi-year, large-scale cultural change efforts to short-term, focused organizational development efforts. Many projects have labor unions as joint clients. Clients include all levels of government as well as industry. She has been an OSR degree committee field adviser.



White is associate dean of Lewis & Clark College in Portland. White graduated from OSR VI in 1993 and has served as an OSR degree committee field adviser. She is a candidate in the interdisciplinary doctoral program in cultural perspectives at the University of Washington. Her dissertation will examine how bicultural people demonstrate adaptive behavior at work. In addition to teaching at Lewis & Clark, White also has been teaching for 10 years in a master's program in intercultural communication. She was the vice president of employee services for US Bancorp, and maintained a corporate consulting practice, North Star Consulting Group.

Janet Tallman, Ph.D. has been appointed director of the B.A. in Liberal Studies Program. She has an impressive career in higher education, much of which has focused on work with adult students and in nontraditional programs. She has served as chair of the School of Language and Communication at Hampshire College; as library director at New College of California; and as chair of liberal studies at John F. Kennedy University. She also has served as a teaching faculty member at these institutions and at several others. Tallman received her doctorate in anthropology from the University of California, Berkeley. She also received her M.L.I.S. degree from Berkeley, when, in mid-career, she became intrigued with the educational possibilities of online instruction and information access. Tallman's appointment is effective Oct. 1.

Pat Vivian, M.A. Psych '81 and Org. Psych. adjunct faculty, and Don Swartz, WSD/OSR adjunct faculty, participated in "The Art of Effective Consulting: A Dialogue with Pioneering Senior Practitioners" in recognition of the 20th anniversary of the founding of the Pacific Northwest Organizational Development Network (PNODN).

State gives Antioch Undergrads a Financial Aid Boost

On March 27, Governor Gary Locke signed Senate Bill 5166 into law, making undergraduate students at Antioch University Seattle eligible for about \$75,000 in state-sponsored financial aid.

The bill allows state financial aid to be used at Washington branch campuses of accredited out-of-state institutions of higher education. Under the old law, Antioch University Seattle was excluded from receiving state financial aid because it is accredited through the North Central Association of Colleges and Schools – the regional accrediting association for the Midwest – and not the Northwest Association of Schools and Colleges. (Antioch University Seattle is accredited through Antioch University in Yellow Springs, Ohio, and campuses can only carry accreditation from one regional association.)

Under Senate Bill 5166, undergraduate students who earn less than half of the state's median income would receive up to \$3,600 a year in state financial aid. About 70 of Antioch's 260 undergraduates likely will receive the money.

The bill – sponsored by Sens. Kohl-Welles, Carlson, Horn, Shin, Jacobsen and McAuliffe – passed the state legislature by a final vote of 94-0 with four members excused.

The passage and signing of the bill came after three years of lobbying by Antioch administrators, faculty, staff and students led by President Toni Murdock.



(L-R) Dean of University Relations Mel Jackson, President Toni Murdock, legal consultant Dennis Eagle, Sen. Jeanne Kohl-Welles and Rep. Mary Lou Dickerson witness Governor Gary Locke sign Senate Bill 5166 into law. The bill makes Antioch undergraduates eligible for state financial aid.

Dean Mel Jackson Passes Away at 59

Mel Jackson, dean of university relations, passed away unexpectedly June 21 following surgery for colon cancer.

Dean Jackson joined Antioch University Seattle in August 2001. He was drawn to Antioch by its motto, “Be ashamed to die until you have won some victory for humanity.” In the short time he was at Antioch, he lived up to those words. He was instrumental in securing a \$3 million grant from the Bill & Melinda Gates Foundation to create early college high schools for Native American students. He also helped pass legislation that will give Antioch's undergraduate students access to state financial aid.



Dean Jackson was an avid fund-raiser who took the word “no” as a challenge. True to form, the last message Jackson left on his voice mail instructed callers to make a gift to Antioch's scholarship endowment to aid his recovery while he was away. There wasn't a door Jackson couldn't open or an arm he couldn't nicely twist to raise money for a cause he supported.

Dean Jackson was also a dedicated philanthropist and community volunteer who gave tirelessly of his time, energy and money. One of the last things Jackson did at Antioch was establish the Clara Jackson Memorial Scholarship, named for his mother. Antioch will award the \$1,000 scholarship this fall to a woman of color over age 40 returning to school.

At his memorial service July 1, President Toni Murdock spoke on behalf of all faculty, staff and students when she called Jackson “a special gift to Antioch.” He will be greatly missed.

Contributions in Mel Jackson's memory may be made to the Clara Jackson Memorial Scholarship at Antioch.

Public Comment Wanted

Antioch University Seattle (AUS) is seeking comments from the public about the university in preparation for its periodic evaluation by its regional accrediting agency. Antioch University will undergo a comprehensive evaluation visit in early to mid-October as part of its 10-year re-accreditation process.

For details on the accreditation process and submitting comments about AUS, please visit www.antiochsea.edu. Comments should be sent by Sept. 16 to: The Higher Learning Commission
North Central Association
30 N. LaSalle St., Suite 2400
Chicago, Illinois 60602



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Workshop Helps Alumni Navigate Change, Network

Change is inevitable, so how do you make the best of it?

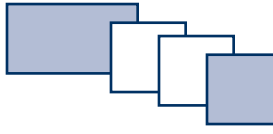
On Saturday, Sept. 21, Antioch will present, “Lifeshifts: Reflecting and Learning Through Change,” a free workshop designed to give participants the insight and tools they need to successfully navigate life and work changes.

The workshop, which will take place from 8:30 a.m. to 1:45 p.m. at Antioch’s campus on Sixth Avenue, features several panel discussions and seminars. After attending a community-building opening session, participants can select among three breakout sessions.

Seminar and panel discussion topics include: *So You Want to Be a Consultant?*, *Designing a Sustainable Business: The Nuts & Bolts*, *Navigating Career and Life Changes Without Losing Your Way*, *Authentic Callings*, *Dance Card Approach to Creating Your Success*, *Changing Careers: Is Teaching for You?*, and *Brain Gym*.

There also will be several opportunities to network with Antioch alumni and other professionals during the event. Participants are encouraged to bring business cards, brochures and fliers.

The workshop, with refreshments, is free; registration is required as space is limited. To register, call (206) 268-4114 or e-mail alumni@antiochsea.edu.



If you would prefer to receive your next issue of “Journeys” electronically, please contact the University Relations Office at alumni@antiochsea.edu.

Expanding Your Horizons

The Center for Programs in Psychology



In Antioch's psychology programs, students receive quality graduate education and training in the theory and practice of psychology in a variety of applied settings. The innovative classes and learning experiences promote values of:

- ethical practice
- social responsibility
- cultural pluralism
- self-exploration
- empowerment
- learning on intellectual, emotional, ethical and spiritual levels

➔ **Check out what's new!**

New Art Studio Sparks Creativity

Antioch University Seattle now has an art studio available for students, staff, faculty and alumni to enjoy.

"However you use art — to relax, to explore new ways to communicate, or to improve your artistic techniques — the studio can only add to your positive creative energy," says Karen Simms, who oversees the studio



and is a student in the Art Therapy with Mental Health Counseling Program. "This is a non-threatening environment where people can help you learn."

The studio offers space to work with clay, draw, paint or pursue other creative avenues. Supplies available include clay; a pottery wheel; a

kiln; model boxes for still lifes; and supplies for two-dimensional art such as painting, drawing, chalk and collage.

Studio hours vary by quarter. The cost to use the studio is minimal: \$40 per quarter, paid in the Student Accounts Office, or \$5 per day to drop-in, payable to Simms. For more information, contact Simms at (206) 268-4821.

Second Foster Care/Adoption Cohort Begins

The first cohort from the Certificate in Foster Care and Adoption Therapy Program successfully completed its ninth month of studies with very positive feedback from the students. Said one student, "It was incredibly valuable finding people doing the work I do." The center recently admitted the next cohort of 20 students, who will begin their program this fall.

This new program provides advanced education and training for mental health professionals in the specialized theories and practices for working with foster care and adopted children and their families. To be admitted into this program, most students have a master's degree in a mental health field such as psychology or social work. Antioch alumni and others are welcome!

ISP Redesign Maintains Focus on Students

A recent redesign of the Integrative Studies in Psychology (ISP) Program has reduced the number of credits required for graduation from 72 to 60, while providing students in the self-directed program with more clearly defined curriculum "markers."

The ISP program involves individualized learning for students wanting for a master's degree in psychology in a non-clinical field. The revised curriculum ensures students have a more visible path through the program as they pursue their particular interests.

Students study ecopsychology, education and psychology, child development and many other psychology applications that do not result in clinical training. Some recent graduates have created application projects such as: "Exploring Wellness in Long-Term Care" by Traci Adair, "Caring Connections: Meaningful Intergenerational Activities" by Linda Kraus, and "Recognizing and Taking Action Against Verbal Abuse" by Dori Crisman.

Through self-directed learning, students accomplish not only the goals of their learning, but the ability to be innovative, creative entrepreneurs with the application of their work. ISP graduates have become teachers, workshop leaders, coaches, consultants and writers. Others have gone on to doctoral-level work, including Lisa Lynch '94, current chair of ISP, who is pursuing a doctorate in ecopsychology.

Want more information?

Additional information about the Center for Programs in Psychology is available on the Antioch website at www.antiochsea.edu/psych/ or by contacting the Admissions Office at (206) 268-4202 or admissions@antiochsea.edu.

Programs and Degrees Available

Clinical Programs

- M.A. in Couple and Family Therapy (CFT)
- M.A. in Mental Health Counseling (MHC)
- M.A. in CFT or MHC with Art Therapy

Individualized Program

- M.A. in Integrative Studies in Psychology

Certificate Programs

- Post-Master's Certificate in Art Therapy
- Certificate in Foster Care and Adoption Therapy

Change Your Life Here and in the Schools

The Center for Programs in Education



Students in Antioch University Seattle's education programs discover a collaborative and challenging learning environment that continues Antioch's long tradition of progressive education. They also find programs that continually evolve to address the contemporary challenges and opportunities for youth and adults.

All center programs promote:

- constructivist pedagogy
- critical reflection about practice in our increasingly multicultural world
- critical reflection about the social and political beliefs that influence institutions
- a commitment to social justice through transformative education

Antioch engages students in self-exploration, empowerment and learning on multiple levels. Students learn about cultural pluralism, social justice and educational change — and leave Antioch with new visions of teaching, learning and schooling. Just as importantly, they report feeling valued, with faculty and staff genuinely committed to their success.

Most of the programs use a cohort group model, which students find very beneficial. This model emphasizes collaboration and mutual support, provides an environment of critical intellectual inquiry, and results in long-lasting professional networks for the students.

Professional Certification Program for Teachers Begins

This fall Antioch University Seattle will begin offering a professional certification program for teachers under the auspices of the Center for Programs in Education in collaboration with the Center for Community and Professional Learning.

Under state guidelines, as of Sept. 1, 2000, all beginning teachers and most teachers from out-of-state receive residency certificates as their first teaching certificate. The professional certificate is a second-level teaching certificate that teachers must earn within five years of receiving the residency certificate.

Washington State Board of Education members unanimously approved the new program after a 20-minute presentation by an Antioch faculty member and an alumnus in June.

Reflections on Success

By Anne Maxham, Ph.D., Core Faculty, Bachelor of Arts in Liberal Studies with Teacher Certification Program

This quarter the first cohorts graduate from the BATC program, an innovative program that provides paraprofessionals the opportunity to earn a bachelor's degree and teacher's certification within two years. It has been my pleasure to teach them.

In my seminar, "Exploring Lives through Story," my students wrote about realizing the dream of becoming teachers. Their poignant narratives of perseverance, inspiration and courage touched me greatly. In becoming teachers, these students tell of battling cancer and other illnesses; suffering indignities of racism, sexism and ageism; divorcing and marrying; and doing all with spirited grace and determination.

These students are adept in balancing life's responsibilities. Most are parents, foster parents and/or grandparents. My students are typically female with an average age of 37, having more than 10 years of



BATC graduates Te Bartlett and Sona Stockham pose with Stockham's daughter Shaylee. Bartlett is teaching at an elementary school in Kent and Stockham is teaching at a junior high school in the Lake Washington school district.

educational experience as instructional assistants in classrooms. More than 50 percent are people of color, and most are the first in their families to graduate from college. They come to Antioch from all over the country with much life experience and a great enthusiasm to teach.

I am so proud to have participated in their journey, and even more proud that most of them already have signed contracts with schools. In their exit interviews, my students commented that they never doubted Antioch "believed in them." There's a recurrent theme in their appraisals:

Antioch is a very special community of people who earnestly have helped them reach their goals.

These BATC students have reached their destination of moving from instructional assistant to certified teacher. Through their successes, the BATC program has realized its dream of empowering those traditionally pushed to the margins in education. Two years ago, I left the classroom inspired by the experience of teaching paraprofessionals; this week I parted with teachers who, themselves, will work to transform education.

Want more information?

Additional information about the Center for Programs in Education is available at www.antiochsea.edu/ed/ or by contacting the Admissions Office at (206) 268-4202 or admissions@antiochsea.edu.

Programs and Degrees Available

- B.A. in Liberal Studies with Teacher Certification (grades K–8)
- Graduate Teacher Certification (grades K–8 or 5–12)
- M.A. in Education with Teacher Certification (grades K–8 or 5–12)
- M.A. in Education for Experienced Educators (campus-based or site-based programs)
- Professional Certification Program