

Center for Programs in Psychology

The Center for Programs in Psychology offers intensive, challenging programs of graduate study emphasizing multidimensional learning, integration of theory and practice, and the interweaving of personal and professional development. The center offers five programs:

Art Therapy programs (AT/MHC or AT/CCFT):

- Combined with Mental Health Counseling or Child, Couple and Family Therapy program: specialized graduate-level training for clinical competencies in art therapy
- Post-master's Certificate in Art Therapy: specialized post-graduate level training for clinical competencies in art therapy

Child, Couple and Family Therapy program (CCFT):

professional training for treating clinical problems in the context of child, couple and family relationships

Integrative Studies program (ISP):

self-directed study of psychology for varied applications

Mental Health Counseling program (MHC):

professional training for ethical, creative and socially responsible counselors

Psy.D. in Clinical Psychology program (Psy.D.):

doctoral-level study and training in the theory and application of psychology that meets requirements for a clinical psychologist license

Program Faculty and Staff

<http://www.antiochseattle.edu/PSYCHfaculty>

Center Directors

Master's degree programs- Bill Forisha

Psy.D. program- Andrew Benjamin

Program Chairs

Paul David, Ph.D. - Child, Couple and Family Therapy program

Ned Farley, Ph.D. - Mental Health Counseling programs, Integrative Studies program coordinator

Janice Hoshino, Ph.D., A.T.R.-BC - Art Therapy program

Patricia Linn, Ph.D. - Psy.D. program

Core Faculty

Ann Blake, Ph.D.

Jayashree George, D.A., A.T.R.-BC

Gwendolyn Jones, Ph.D.

Benny Martin, Ph.D.

Alexandra Suarez, Ph.D.

Mary Wieneke, Ph.D.

Haiwen Yang, Ph.D.

Affiliate Faculty

Andrew Benjamin, J.D., Ph.D.

Visiting Faculty

Jane Harmon Jacobs, Ph.D.

Associate Faculty

Rebecca Bloom, M.P.S., A.T.R.

Gail Dubin, M.A.

Amanda Franklin, M.Ed.

Angie Hoffpauir, Ph.D.

Ann Lazaroff, M.A.

Molly Reid, Ph.D.

Jerry Saltzman, M.A.

Carol Stanley, Ph.D.

Adjunct Faculty

Diana Chamrad, Ph.D.

Brad Chang, Ph.D.

Lisa Erickson, M.S.

Lorraine Fish, Ph.D.

Jan Fite, Ph.D.

John Haroian, Ph.D.

Pam Hays, Ph.D.

Duncan Hollomon, J.D., Ph.D.

Kathryn Johnson, Ph.D., A.T.R.

Marianne Lewis, M.A.

Karen MacQuivey, M.S.W.

Walter McGerry, M.A.

Mark McNeil, M.A.

Sandra Meggert, Ph.D.

Vivian Morrison, M.A.

Flora Ostrow, M.Ed.

Leslie Rado, Ph.D.

Alma Rolfs, M.S.W.

Lara Weed, M.A.

Kris Wheeler, M.A.

David Widlan, Ph.D.

Carol Wright, M.A.

George Yancey, Ph.D.

Sharon Young, M.S., LMFT

Wendy Zieve, M.A. MT-BC

Professors Emeriti

Anthony Collis, Ed.D.

Yvonne Palka, Ph.D.

Program Associates

Margaret Conley

Michelle Honey

McKenna Lang

Explanation of Symbols

*Titles designated with an asterisk meet only on weekends. It is imperative that you check FirstClass to determine if there are assignments to be done prior to the initial class meeting. Please be sure to check the syllabus carefully so that you will be prepared for the first class!

(\$) Courses with this sign have a fee to cover supplies, materials or other course expenses. Please see course description for amount.



These courses are open to cross-program enrollment for the entire registration period. Be sure to check the particular course description for any prerequisites and/or instructor's permission.

Note: Syllabi will be available ONLY on FirstClass. Hard copies will not be available the first day of class. To access the syllabi, go to your FirstClass desktop, click on "My Courses," then open the file for each course you are taking. Your syllabus will be in that file. Please print a copy of the syllabus and bring it to class.

IMPORTANT CALENDAR NOTE

Spring quarter starts Monday, April 2nd. Classes will not take place Monday, May 28th. Make-up classes will be held Monday, June 11th.



PSY494A: Abnormal Psychology (3)

Note: This is an undergraduate course.

Leslie Rado

Tuesday, 7 to 10 p.m.; Limit 25

Core faculty teaching liaison: Ned Farley

Introduces students to theories and concepts of human behavior in the context of both our personal and the professional understandings of what is *normal* vs. *abnormal* behavior. It includes defining abnormal behavior; understanding historical context; reviewing psychological models and forms of assessment; delineating major categories of abnormal behavior; reviewing treatment interventions; and discussing social, cultural, ethical and legal issues.



PSY492: Lifespan Development (3)

Note: This is an undergraduate course.

Gail Dubin

Thursday, 3:30 to 6:30 p.m.; Limit 25

Core faculty teaching liaison: Haiwen Yang

Traces the major phases of human development from a variety of perspectives. Lifespan is viewed as a continuum on which crises and change, coping and adjustment occur within a social context. The emphasis is on addressing how developmental perspective informs us of important lifespan issues.

MAP602B: Abusive Relationships (3)

Karen MacQuivey

Friday, 4:15 to 7:15 p.m.; Limit 20

Core faculty teaching liaison: Gwendolyn Jones

Provides an integrated perspective on forms of abuse, including sexual, physical and emotional. Explores the relational dynamics commonly found in such situations, examines the experiential and interactive patterns shared by participants in abusive systems, and discusses the treatment implications and models for intervention.

MAP626C: Advanced Theories: Cognitive Behavior Therapy (3)

Mark McNeil

Friday, 1 to 4 p.m.; Limit 20

Core faculty teaching liaison: Ned Farley

Cognitive behavior therapy (CBT) is especially useful for beginning therapists because it provides clear, specific strategies and a well-defined structure which can be flexibly modified as one gains experience. CBT emphasizes the development of a cooperative therapeutic relationship. Special attention is given to the practice of CBT in a gender-sensitive and culturally responsive manner. **Prerequisite:** *Theories and Practice of Counseling: Psychodynamic and Cognitive Behavior or by program and instructor permission for students outside of the clinical programs.*

MAP626D: Advanced Theories: Jungian (3)

Ann Blake

Wednesday, 3:30 to 6:30 p.m.; Limit 20

Core faculty teaching liaison: Ned Farley

An overview of Carl Gustav Jung's theory, emphasizing the impact of analytical psychology on counselors' attitudes and values in working with clients. Introduces the use of typology in understanding personality; the role of imagination, symbols and creative process; and the application of dream analysis in therapy. **Prerequisites:** *Theories and Practice of Counseling: Psychodynamic and Cognitive Behavior or by Program and instructor permission for students outside of the clinical programs.*

MAP650A: Art Therapy Master's Project (1-5)

Janice Hoshino

Times and dates by arrangement with instructor

Core faculty teaching liaison: Jayashree George

An individualized process designed mutually by the student and art therapy chair to expand scholarship in and make a contribution to the field of art therapy. This process may include various media, including film, presentations and visual imagery. **Prerequisite:** *Core art therapy coursework.*

MAP650B: Art Therapy Thesis (1-5)

Janice Hoshino

Times and dates by arrangement with instructor

Core faculty teaching liaison: Jayashree George

An extensive research paper that expands the body of existing art therapy literature and makes a contribution to the field of art therapy. The student and art therapy faculty mutually decide upon the research topic area, timeline, design and process of completion. **Prerequisite:** *Core art therapy coursework.*

MAP613C: Career Development and Counseling (3) (\$)

Marianne Lewis

Monday, 3:30 to 6:30 p.m.; Limit 25

Note: Class will not be held Monday, May 28.

Make-up class will be held 3:30 to 6:30 p.m.,

Monday, June 11.

Core faculty teaching liaison: Ann Blake

Students gain an understanding of the practical and personal issues involved in making career choices and transitions. Students explore the meaning of work in people's lives and how family, society and economic change influence them. This exploration includes an opportunity to experience resources to help people through this process and ways to address these issues with various populations. **Prerequisite:** *Communication and Counseling Skills. Note: Those registering for this course must pay a \$10 lab fee for supplies.*

MAP601J: Case Consultation: Art Therapy/Child, Couple and Family Therapy (1) (\$)

Instructor TBA

Friday, 9 a.m. to noon; Limit 8

Core faculty teaching liaison: Janice Hoshino

The Art Therapy/Child, Couple and Family Therapy Case Consultation occurs over the first four out of five quarters of internship. Case Consultation provides individual and group supervision to students during their internships. Students also receive supervision at their internship site from their on-site supervisor. Students receive feedback and instruction on such clinical issues as assessment, integration of theory and practice, and the use of appropriate and ethical intervention techniques and strategies. **Prerequisite:**

Completion of core required coursework and concurrent enrollment in CCFT internship. Note: Those registering for this course pay a \$15 lab fee for supplies.

MAP601M: Case Consultation: Art Therapy/Mental Health Counseling (1) (\$)

Rebecca Bloom

Friday, 1 to 4 p.m.; Limit 8

Core faculty teaching liaison: Janice Hoshino

The Art Therapy Case Consultation is a four-quarter, integrated sequence of classes. Each quarter's work builds on that of the previous quarter. The first quarter focuses on individual assessment. The second quarter focuses on relational/family assessment, as well as taking the appropriate clinical practice exam. The third quarter focuses on the integration of theory and practice. The fourth and fifth quarter focuses on the demonstration of one's competence in assessment, diagnosis and counseling/psychotherapy. **Prerequisite:** *Completion of core required coursework and concurrent enrollment in Art Therapy internship. Note: Those registering for this course pay a \$15 lab fee for supplies.*

MAP601U: Case Consultation: CCFT(1)

Ken Smith

Friday, 1 to 3:30 p.m.; Limit 10

Core faculty teaching liaison: Paul David

MAP601U-3: Case Consultation: CCFT(1)

Angie Hoffpauir

Friday, 9:30 a.m. to noon; Limit 10

Core faculty teaching liaison: Paul David

MAP601U-4: Case Consultation: CCFT(1)

Carol Stanley

Friday, 1 to 3:30 p.m.; Limit 10

Core faculty teaching liaison: Paul David

MAP601U-5: Case Consultation: CCFT (1)

Amanda Franklin

Friday, 4:15-6:45 p.m.; Limit 10

Core faculty teaching liaison: Paul David

MAP601U-6: Case Supervision: CCFT (1)

Carol Stanley

Friday, 9 a.m. to noon; Limit 6

Core faculty teaching liaison: Paul David

The Child, Couple and Family Therapy Case Consultation or Case Supervision occurs over the first four out of five quarters of internship. Provides individual and group supervision to students during their internships. Students also receive supervision at their internship site from their on-site supervisor. Students receive feedback and instruction on such clinical issues as assessment, integration of theory and practice, and the use of appropriate and ethical intervention techniques and strategies. **Prerequisite:**

Completion of core required coursework and concurrent enrollment in CCFT internship.

MAP601L: Case Consultation: Mental Health Counseling (1)

Kris Wheeler
Friday, 9:30 a.m. to noon; Limit 10

MAP601O: Case Consultation: Mental Health Counseling (1)

Walter McGerry
Friday, 1 to 3:30 p.m.; Limit 10

MAP601Q: Case Consultation: Mental Health Counseling (1)

Angie Hoffpauir
Friday, 1 to 3:30 p.m.; Limit 10

MAP601R: Case Consultation: Mental Health Counseling (1)

Ann Blake
Friday, 1 to 3:30 p.m.; Limit 10
Core faculty teaching liaison: Ned Farley

The Mental Health Counseling Case Consultation is a four-quarter, integrated sequence of classes. Each quarter's work builds on that of the previous quarter. Expectations build upon the prior quarter. The first quarter focuses on individual assessment. The second quarter focuses on relational/family assessment, as well as taking the appropriate clinical practice exam. The third quarter focuses on the integration of theory and practice, and the fourth quarter on the demonstration of one's competence in assessment, diagnosis and counseling/psychotherapy. *Prerequisite:* Completion of core required coursework and concurrent enrollment in MHC internship.

MAP601W: Case Supervision: CCFT/AT (1) (\$)

Instructor TBA
Friday, time TBA; Limit 6
Core faculty teaching liaison: Janice Hoshino

The Child, Couple and Family Therapy Case Supervision occurs over the first four out of five quarters of internship. It provides individual and group supervision to students during their internships. Students also receive supervision at their internship site from their on-site supervisor. Students receive feedback and instruction on such clinical issues as assessment, integration of theory and practice, and the use of appropriate and ethical intervention techniques and strategies. *Prerequisite:* Completion of core required coursework and concurrent enrollment in CCFT/AT internship. *Note:* Those registering for this course pay a \$15 lab fee for supplies.

MAP611L: Clinical Treatment of Children (3)

Jane Harmon Jacobs
Thursday, 3:30 to 6:30; Limit 20
Core faculty teaching liaison: Paul David

Provides an overview of clinical techniques in the treatment of children from early childhood to puberty, examining techniques used with individual children as well as those incorporating family, group or larger systems. Topics include: play therapy, parent education, family therapy, collateral parties, transference/counter-transference, the use of expressive mediums, discussion of diagnostic issues and the use of medications.

MAP508D-1: Communication and Counseling Skills (3)

Alma Rolfs
Monday, 7 to 10 p.m.; Limit 16
Note: Class will not be held Monday, May 28. Make-up class will be held 7 to 10 p.m., Monday, June 11.
Core faculty teaching liaison: Haiwen Yang

MAP508D-2: Communication and Counseling Skills (3)

Sandra Meggert
Friday, 9 a.m. to noon; Limit 16
Core faculty teaching liaison: Haiwen Yang

Offers students the opportunity to acquire and practice basic counseling tools such as listening skills, congruent communication, use of self as instrument and specific aspects of interviewing and contracting with a client. In-class role-playing and practice, as well as additional practice assignments, supplement the readings.

MAP609I: Counseling Hispanic/Latino(a) Clients (3)

Instructor TBA
Dates and Times TBA; Limit 20
Core faculty teaching liaison: Gwendolyn Jones

Offers an opportunity for students to explore the cultural considerations necessary in providing relevant assessment and treatment. Students complete assigned readings prior to the class. *Prerequisite:* *Multicultural Perspectives.*

MAP611E: Creative Modalities: Music, Self-Exploration and Therapy (3)

Wendy Zieve
Friday, 9 a.m. to noon; Limit 25
Core faculty teaching liaison: Ann Blake

Provides an overview of the field of music therapy. Taught by a registered music therapist and including guest speakers from the community, this class offers varied perspectives of therapeutic approaches in this creative modality. Through experiential exercises, this class offers hands-on opportunities for exploration into the uses of music in therapy.

***MAP621A: Culturally Responsive Cognitive-Behavioral Therapy (1)**

Pam Hays
Saturday and Sunday, 9 a.m. to 3:30 pm; April 14 and 15; Limit 25

Core faculty teaching liaison: Ned Farley
Presents a practitioner-oriented framework for addressing diverse cultural influences in therapy, an overview of the key concepts and principles in the field of Cognitive-Behavioral Therapy and opportunities to practice CBT with fellow students and in relation to case examples of culturally diverse clients. Students learn cutting-edge research from *Culturally Responsive Cognitive-Behavioral Therapy* (2006) (co-edited by the instructor). *Prerequisite:* *Communication and Counseling Skills.*

MAP540D: Developmental & Treatment Models in Art Therapy (3) (\$)

Rebecca Bloom
Thursday, 7 to 10 p.m.; Limit 20
Core faculty teaching liaison: Janice Hoshino

Provides an overview of the developmental stages and the treatment models most effective with those stages, as well as with differing populations. Emphasizes individual and group art therapy format with role-playing to demonstrate different models and stages. Students research and apply these models with diverse clients and write critiques and reaction papers to the experiences. *Prerequisite:* *History and Theory of Art Therapy and Techniques and Practice of Art Therapy. Open only to art therapy students.*

***MAP540B: Ethical Issues in Art Therapy (1) (\$)**

Kathryn Johnson
Saturdays, 9:30 a.m. to 3:30 p.m., April 21; May 19; Limit 20
Core faculty teaching liaison: Janice Hoshino

A historical, philosophical and practical context for ethical, clinical and professional issues. By the end of the class, students recognize the rationale for sound ethical practice, are familiar with pertinent resources and literature on ethical practice, are cognizant of appropriate responses to ethical dilemmas, can apply theory to clinical situations, are aware of confidentiality specific to art therapy and are aware of ethical research practice. Class participants also prepare a file of relevant ethical codes, a glossary, a bibliography and other related material. Students review procedures related to practical experience and job search, prepare an appropriate personal résumé and have a consistent perspective accommodating personal and professional standards. *Prerequisite:* *History and Theory of Art Therapy and Techniques and Practice of Art Therapy. Open only to art therapy students.*

MAP506F-1: Ethics and Professional Issues (3)

Jerry Saltzman
Thursday, 3:30-6:30 p.m.; Limit 20
Core faculty teaching liaison Paul David

MAP506F-2: Ethics and Professional Issues (3)

Lisa Erickson
Friday, 4:15 to 7:15 p.m.; Limit 20
Core faculty teaching liaison Gwendolyn Jones
Students learn the specific ethical guidelines for counselors and therapists, with attention to the broader historical and cultural contexts of helping behavior. The class provides each student with a framework for developing the ability to think about clinical situations in ethical terms.

***MAP619: Ethics in Family Practice (1)**

Jerry Saltzman
Sunday, 9 a.m. to 3:30 p.m.; May 6, June 3;
Limit 20
Core faculty teaching liaison: Paul David

Provides an overview of special topics in family law, ethics and professional issues related to the practice of couple and family therapy with a case-focused presentation. **Prerequisite:** *Ethics and Professional Issues.* (CCFT students are encouraged to take these courses concurrently.)

MAP603C: Family of Origin Systems (3)

Paul David
Friday, 4:15 to 7:15 p.m.; Limit 16
Core faculty teaching liaison: Bill Forisha

Introduces a family of origin systems perspective as a basic interpretive framework for understanding and addressing issues of human development in the context of multigenerational family dynamics. Emphasis is placed on students examining their own development in terms of their socio-cultural roots, family history and unresolved family conflicts. *Note: Open only to first-quarter clinical students or by program and instructor permission for students outside of the clinical programs.*

MAP604: Group Counseling (3)

Flora Ostrow
Tuesday, 7 to 10 p.m.; Limit 16

Note: Class will not be held on Tuesday, April 3. Class starts Tuesday, April 10. A make up class will be held Tuesday, June 12, 7 to 10 p.m.

Core faculty teaching liaison: Ann Blake

Introduces students to the theory and practice of group counseling. Emphasizes integrating theoretical approaches to group counseling and learning basic skills needed to prepare for leading a variety of client groups. **Prerequisite:** *Communication and Counseling Skills.*

MAP514J: Historical And Socio-Cultural Perspectives In Psychology: Ecopsychology (3)

Lorraine Fish
Monday, 3:30 to 6:30 p.m.; Limit 25

Note: Class will not be held Monday, May 28. Make-up class will be held 3:30 to 6:30 p.m., Monday, June 11

Core faculty teaching liaison: Ann Blake

Explores Ecopsychology -- an emerging discipline that views the human psyche in relationship to the natural world. Psychology has steadily broadened its context to include family and society; ecopsychology extends this process to include the human relationship with the natural environment, with the understanding that humans are not separate from nature, and psychological well-being is dependant upon a healthy relationship with the natural world. The course is interdisciplinary and integrative, relevant to a variety of kinds of work with people and environmental issues, and appropriate for students from all of Antioch's degree programs.

MAP540: History and Theory of Art Therapy II (3) (\$)

Jayashree George
Thursday, 3:30 to 6:30 p.m.; Limit 20
Core faculty teaching liaison: Janice Hoshino

A continuation of and further development of History and Theory of Art Therapy I. **Prerequisite:** *History and Theory of Art Therapy I.* Those registering for this course must pay a \$15 lab fee for supplies.

MAP612J: Human Development in Context: Gender: A Lifespan Perspective (3)

Gwen Jones
Wednesday, 3:30 to 6:30 p.m.; Limit 20
Core faculty teaching liaison: Ned Farley

An overview of current theories and perspectives regarding the development of gender identity and gender role from infancy through old age. With an interdisciplinary perspective, students explore the psychological, interpersonal and societal issues related to the interface of gender with Western culture. Particular attention is given to the students' individual experiences.

MAP614A: Human Development in the Family Life Cycle (3)

Lara Weed
Friday, 9 a.m. to noon; Limit 20
Core faculty teaching liaison: Paul David

Focuses on the basic developmental tasks of individuals throughout the lifespan, and how these tasks relate to stages of the family life cycle. Students also examine stressors common to contemporary American families and their effect on the family life cycle. **Prerequisite:** *Lifespan Development*

MAP615B: Human Sexuality (3)

Ann Lazaroff
Monday, 7 to 10 p.m.; Limit 20

Note: Class will not be held Monday, May 28. Make-up class will be held 7 to 10 p.m., Monday, June 11.

Core faculty teaching liaison: Paul David

Focuses on the psychological aspects of human sexuality and the development of interpersonally intimate relationships, including sexual attitudes and values, sexual issues in intimacy and communication, and the influence of social contexts in the meaning and experience of sexual behavior.

MAP599: Independent Studies (1-6)

Instructor, dates and times by individual arrangement

Core faculty teaching liaison: Student's academic adviser

For students seeking to design a course currently not offered at Antioch University Seattle. Students must designate an evaluator, write a syllabus and schedule the learning activities of the independent study prior to registration. *All independent studies must have prior approval of the student's adviser, and all paperwork must be submitted to the program associate by Friday of week seven of the prior quarter.*

MAP600: Internship: Child, Couple and Family Therapy (1-3) (\$)

Note: To be taken concurrently with Case Consultation

Instructor: Case Consultation instructor
Dates and times are by individual arrangement
Students apply their academic learning and skills in mental health agency settings. Internships are completed over five quarters and include the accumulation of 500 hours of direct client contact, 250 of which are with couples and families, and 100 hours of supervision, 50 of which are live and/or direct. **Prerequisite:** *Minimum of 30 credits of the CCFT required core courses.* *Note: Those registering for an internship pay a \$12 fee each quarter to cover liability insurance.*

MAP600: Internship: Child, Couple and Family Therapy/Art Therapy (1-3) (\$)

Note: To be taken concurrently with Case Consultation

Instructor: Case Consultation instructor
Dates and times are by individual arrangement
Students apply their academic learning and skills in practical settings such as mental health centers, adolescent treatment facilities and youth and family service agencies, with an added emphasis on the use of art therapy in the therapeutic arena. CCFT/AT students must complete their internships during four quarters for a minimum of 700 on-site hours. At least 350 of the

internship hours must involve direct face-to-face client contact, and at least 150 hours of these direct client hours must be with couples and families. Please note that in an ideal internship placement, direct AT and CCFT contact hours overlap if students are able to use art therapy techniques and interventions in their clinical work. However, if this condition is not met, students should be prepared to complete more than the 350 hours of direct client contact in order to meet both AT and CCFT direct service requirements. **Prerequisite:** Core CCFT and AT classes. Note: Those registering for an internship pay a \$12 fee each quarter to cover liability insurance.

MAP600: Internship: Mental Health Counseling (1-3) (\$)

Note: To be taken concurrently with Case Consultation

Instructor: Case Consultation instructor
Dates and times are by individual arrangement

Students apply their academic learning and skills in practical settings such as community mental health centers, inpatient facilities, college counseling centers and other public or private agencies that serve the mental health needs of individuals, groups and families. MHC students must complete their internships during a minimum of four quarters for a minimum of 600 on-site hours. At least 300 of the internship hours must involve direct face-to-face client contact. **Prerequisite:** Minimum of 42 credits, including the MHC core required courses. Note: Those registering for an internship pay a \$12 fee each quarter to cover liability insurance.

MAP600: Internship: Mental Health Counseling/Art Therapy (1-3) (\$)

Note: To be taken concurrently with Case Consultation

Instructor: Case Consultation instructor
Dates and times are by individual arrangement

Allows students to apply their academic learning and skills in practical settings that serve the mental health needs of individuals, groups and families, with an added emphasis on the use of art therapy in the counseling arena. These are settings such as community mental health centers, inpatient facilities, college counseling centers and other public or private agencies. MHC/AT students must complete their internships during a minimum of four quarters for a minimum of 700 on-site hours. At least 350 of the on-site hours must involve direct face-to-face client contact. In a perfect placement, direct AT and MHC hours overlap by using art therapy techniques and interventions in sessions. However, students should be prepared to complete more than the 350 hours of direct client contact in order to meet both AT and MHC direct service requirements. **Prerequisite:** Core MHC and art therapy classes. Note: Those registering for an internship pay a \$12 fee each quarter to cover liability insurance.

MAP600: Internship: Post-Masters Art Therapy (1-3) (\$)

Note: To be taken concurrently with Case Consultation

Instructor: Case Consultation instructor
Dates and times are by individual arrangement
Allows students to apply their academic learning and skills in practical settings that serve the mental health needs of individuals, groups and families, with an added emphasis on using art therapy in the counseling environment. These are settings such as community mental health centers, inpatient facilities, college counseling centers and other public or private agencies. This course allows students to complete their internships during a minimum of four quarters for a total of 700 on-site hours with at least 350 hours of direct client contact. **Prerequisite:** Core art therapy courses. Note: Those registering for an internship pay a \$12 fee each quarter to cover liability insurance.

MAP598A-1: Internship Preparation (0)

Tuesday, 4 to 5 p.m.; May 8; Limit 40

MAP598A-2: Internship Preparation (0)

Friday, noon to 1 p.m.; May 11; Limit 40

Assists students in identifying their professional practice goals and finding prospective internship sites consistent with those goals. It also helps students negotiate and complete their internship contract and other related requirements. **Prerequisite:** Completion of required core courses in the student's respective program; may be taken any quarter before your internship starts, but it is highly recommended to be taken no less than two quarters before starting internship. May be repeated.

MAP597: ISP Application Project (1-9)

Instructor, dates and times by individual arrangement

Core faculty teaching liaison: Student's academic adviser

The application project is the culminating project for students in the Integrative Studies program. Students design a project in collaboration with their degree committee and project evaluator. The application project can be a creative project, a formal research thesis or an internship. The student's academic adviser must approve the project design prior to the student registering for application project credits. **Prerequisite:** Completion of core integrative studies courses and approval of adviser.

MAP502X: ISP Seminar (2)

Ned Farley
Tuesday, 3:30 to 6 p.m.; April 3, 17, May 1, 15, 29; Limit 25

Core faculty teaching liaison: Ann Blake

Provides a conceptual, intra- and interpersonal context for understanding historical and cultural dimensions of the field of psychology and each student's chosen role in the field, including specific attention to the developmental and ethical domains necessary for a rounded interdisciplinary degree. The seminar is a forum for building a sense of community among students in the Integrative Studies program, orienting them to graduate school (climate, culture and parameters) and providing them support throughout their work in the ISP program. The seminar continues over six quarters (fall, winter, spring for two years) totaling 12 credits. **Prerequisite:** Open only to ISP students.

MAP609E-1: Multicultural Perspectives (3)

Haiwen Yang
Thursday, 7 to 10 p.m.; Limit 16
Core faculty teaching liaison: Gwendolyn Jones

MAP609E-2: Multicultural Perspectives (3)

Gwendolyn Jones
Friday, 1 to 4 p.m.; Limit 16
Core faculty teaching liaison: Ned Farley

Promotes an understanding and appreciation of cultural and ethnic differences among individuals, groups and families, and the impact of such differences on the theory and practice of psychology. Students learn how to apply their knowledge in this area to their professional work. **Prerequisite:** Family of Origin Systems (for CCFT/MHC students); space may be available for other students during late registration.

MAP516-1: Pre-Internship Practicum and Supervision in CCFT (1) (\$)

Carol Wright
Friday, noon to 1 p.m.; Limit 6

MAP516-2: Pre-Internship Practicum and Supervision in CCFT (1) (\$)

Sharon Young
Friday, noon to 1 p.m.; Limit 6
Core faculty teaching liaison: Paul David

Introduces students to the internship experience. Students register for this course over three consecutive quarters and are assigned a small caseload in the Antioch Community Clinic. Students receive one hour per week of group supervision. **Prerequisites:** Family of Origin, System Perspectives, and Communication and Counseling Skills. Note: Those registering for an internship pay a \$12 fee each quarter to cover liability insurance.

MAP516A-1: Pre-Internship Practicum and Supervision in MHC I (1) (\$)

Duncan Hollomon

Wednesday, 7 to 9:30 p.m.; April 4, 18, May 2, 16, 30; Limit 10

MAP516A-2: Pre-Internship Practicum and Supervision in MHC I (1) (\$)

Flora Ostrow

Friday, 4:15 to 6:45 p.m.; April 6, 20, May 4, 18, June 1; Limit 10

Core faculty teaching liaison: Ned Farley

First course in a sequence that introduces students to the internship experience. Students will be assigned no more than one client at a time in the Antioch Community Clinic and will receive 2.5 hours of group supervision every other week during the quarter. **Prerequisites:** *Family of Origin, Communication and Counseling Skills, Multicultural Perspectives; Corequisite: Theories & Practice of Counseling: Psychodynamic & Cognitive-Behavior.* Note: Those registering for an internship pay a \$12 fee each quarter to cover liability insurance.

MAP509C-1: Psychodiagnostics and Treatment Planning (3)

Angie Hoffpauir

Tuesday, 3:30 to 6:30 p.m.; Limit 20

Core faculty teaching liaison: Ned Farley

MAP509C-2: Psychodiagnostics and Treatment Planning (3)

Ned Farley

Friday, 1 to 4 p.m.; Limit 20

Core faculty teaching liaison: Ann Blake

A survey of approaches to assessment, steps in delineation and presentation of client patterns and issues, and decision-making procedures for recommending appropriate treatment options for clients. Students become familiar with the use of DSM-IV-TR and multiaxial diagnosis, as well as alternative conceptualizations and approaches, such as family systems assessment. **Prerequisite:** *Psychopathology.*

MAP509B-1: Psychopathology (3)

Vivian Morrison

Tuesday, 7 to 10 p.m.; Limit 20

MAP509B-2: Psychopathology (3)

Ann Lazaroff

Friday, 1 to 4 p.m.; Limit 20

Core faculty teaching liaison: Ned Farley

Provides orientation to the etiology and symptoms of the major DSM-IV-TR categories of psychopathology, as understood from a variety of perspectives. Includes discussion of schizophrenia, major affective disorders, borderline, narcissistic and other personality disorders and anxiety disorders. Focus is on the role of the symptom in the inner world of the individual

and in the broader interpersonal and cultural contexts. **Prerequisite:** *Abnormal Psychology.*

***MAP512C: Research in Family Practice (1)**

George Yancey

Sunday, 9 a.m. to 3:30 p.m.; April 22; May 20; Limit 25

Core faculty teaching liaison: Paul David

Addresses special topics in research concerning child/couple/family studies and therapy. After an overview of basic research issues in the field, students develop and pursue a research question for themselves. **Prerequisite:** *Introduction to Research, or Research in Family Studies and/or Therapy.* (CCFT students are encouraged to take these courses concurrently.)

MAP512D: Research Methods: Introduction to Research (3)

Haiwen Yang

Tuesday, 3:30 to 6:30 p.m.; Limit 25

Core faculty teaching liaison: Paul David

An overview of research perspectives and methods employed in the social sciences including quantitative as well as qualitative methods, covering both numeric and linguistic data analysis. *Prior to registration, students consult with their advisers to determine appropriate research course placement.*

MAP631L: Research Methods: Research in Family Studies and/or Therapy (3)

Amanda Franklin

Thursdays, 7 to 10 p.m.; April 5, May 3, 31; Limit 25

Core Faculty Teaching Liaison: Paul David

Provides students the opportunity to pursue particular methods and topics of interest in the research literature pertaining to family studies and/or family therapy. The specific methods and topics selected for study are agreed upon by the specific student and course instructor. The course does not meet on a regular basis, thus students must be relatively willing and able to work independently. *Note: This course is not the same as, nor can it be substituted for, Research in Family Practice. Prerequisite: Theories and Practice of Family Therapy I.*

MAP501B-1: Systems Perspectives in Family Therapy (3)

Ann Lazaroff

Wednesday, 7 to 10 p.m.; Limit 25

MAP501B-3: Systems Perspectives in Family Therapy (3)

Jerry Saltzman

Friday, 4:15 to 7:15 p.m.; Limit 25

Core faculty teaching liaison: Paul David

Provides an introduction to family systems theory in the clinical assessment and treatment of

mental health problems, including multicultural perspectives. Emphasis is on understanding and intervening in the interpersonal dynamics of the family system as a basic framework for mental health treatment. Note: Required for all students in the Mental Health Counseling program and the Child, Couple and Family Therapy program. **Prerequisite:** *None for ISP students; for CCFT/MHC students, Family of Origin Systems, or may be taken concurrently.*

MAP631G: Tests and Measurements (3)

Brad Chang

Tuesday, 7 to 10 p.m.; Limit 25

Note: Class will not take place Tuesdays, April 10 and May 8. A make-up class will be held Saturday, May 12, 9 a.m. to 4:30 p.m.

Core faculty teaching liaison: Ned Farley

An introduction to psychological testing with a survey of the most widely used tests. Emphasis is on the basic skills necessary to interpret and appropriately use testing, both for clinical and research purposes. Students may take, administer or observe the administration of a sample of tests.

Theories and Practice of Counseling

MAP510D and MAP510E are a two-quarter sequence to be taken in succession starting with MAP510D. Courses may not be taken concurrently. CCFT students need to take only one of these courses and should choose the one that most interests them.

The courses have three components: a review of models of human functioning, applied training in the skills corresponding to the models and an opportunity for students to engage with and expand upon the models and applications. Students critically consider each theory and its multicultural application.

MAP510D: Theories and Practice of Counseling: Psychodynamic and Cognitive Behavior (3)

Walter McGerry

Friday, 9 a.m. to noon; Limit 16

Core faculty teaching liaison: Ann Blake

Links the theoretical foundations of psychodynamic and cognitive behavior theories to their application in the practice of counseling. **Prerequisite:** *Communication and Counseling Skills and Theories of Personality.*

MAP510E-2: Theories and Practice of Counseling: Humanistic, Transpersonal and Eastern (3)

Duncan Hollomon

Wednesday, 3:30 to 6:30 p.m.; Limit 16

Core faculty teaching liaison: Ann Blake

Links the theoretical foundations of human-

istic, transpersonal and eastern theories to their application in the practice of counseling. **Prerequisite:** *Communication and Counseling Skills and Theories of Personality.*

MAP507H: Theories and Practice of Family Therapy I (3)

Carol Stanley
Friday, 4:15 to 7:15 p.m.; Limit 16
Core faculty teaching liaison: Paul David

Study of major theories of couple/family therapy and the different therapeutic practices associated with them. Includes discussion of the historical development of the field of couple/family therapy. Required of all CCFT students and should be immediately followed by Theories & Practice of Family Therapy II. **Prerequisite:** *Family of Origin Systems and Systems Perspectives in Family Therapy.*

Psy.D. Program Courses

Open to matriculated Psy.D. program students only.

***PSD704: Assessment: Projective Testing (3)**

John Haroian
Saturday, 1:30 to 4:30 p.m.; Limit 16
Core faculty teaching liaison: Mary Wieneke

Focuses on projective testing, specifically on the Rorschach. Students learn to score the Rorschach using the Exner System and gain experience in qualitative interpretation of the scores, analysis of the content and sequence analysis into personality description. Includes analysis and scoring of other projective tests, such as TAT. **Prerequisite:** *Psychopathology, Assessment: Intelligence Testing, Assessment: Personality Inventory*

PSD787: Cognitive Behavioral Therapeutic Approaches III (3)

Benny Martin
Friday, 9 a.m. to noon; Limit 25
Core faculty teaching liaison: Andy Benjamin

This course is an introduction to various CBT approaches, which in some way use dialectical elements of treatment (acceptance and change methods) to strategically address clinical problems. As time and discussion allow, functional analytic psychotherapy, acceptance and commitment therapy, and dialectical behavior therapy will be examined. The course is not designed to certify students completing the course as being adherent to the respective treatments, but only will serve as an initial grounding to develop competencies within these treatment protocols. **Prerequisite:** *Cognitive Behavioral Therapeutic Approaches II.*

PSD762: Forensic III: Theory/Practice Integration (6)

Andy Benjamin
Friday, 1 to 4 p.m.; Limit 20
Core faculty teaching liaison: Benny Martin

Constitutes a group that focuses on the application of forensic psychology; provides faculty and peer support for students in conducting evaluation and treatment. Students develop supervision skills by working with peers through presentation of videos of their evaluation and treatment cases. Students are expected to work an additional three hours per week conducting services or report writing. Students receive one hour of individual supervision each week (to be scheduled). **Prerequisite:** *Forensic II: Theory/Practice Integration*

PSD709: Group Therapy and Practice (3)

Jan Fite
Friday, 9 a.m. to noon; Limit 25
Core faculty teaching liaison: Andy Benjamin

Students deepen and broaden their knowledge and experience of group therapy and group theory. Focuses on specific applications of different types of therapeutic groups, e.g., short term and long term; psychoeducational and support; particular populations, such as women, men, children, adolescents, the medically ill and ethnically and racially diverse populations.

***PSD717: Neuropsychology (3)**

Mary Wienke
Saturday, 9 a.m. to noon; Limit 25
Core faculty teaching liaison: Alex Suarez

An overview of the central nervous system and its structure and function followed by study of the connections between neurophysiological processes and behavior. Includes review of behavioral dysfunctions and related mechanisms and approaches used by clinical neuropsychologists. **Prerequisite:** *Psychophysiology.*

PSD783: Practicum: Prior Learning

Jane Harmon Jacobs
Times to be set individually with each student;
Limit 10

Core faculty teaching liaison: Alex Suarez
Students work with the instructor to identify documentation of 300 hours of practicum experience, along with supervision and supervisor evaluation. The instructor produces at the end of the term a short narrative assessment specifying hours, placement site, supervisor name and supervisor evaluation. **Prerequisite:** *Earned mental-health MA.*

PSD780A: Professional Consultation (1)

Alex Suarez
Friday, noon to 1 p.m.; Limit 25
Core faculty teaching liaison: Mary Wieneke

Faculty and peers support students working in their practicum placements. Provides resources for case conceptualization and therapeutic work (including attention to cultural influences and diverse contexts). Students learn about the consultation process, including presentation of one's work to a group.

PSD789: Professional Seminar II: Cognitive Behavioral Therapeutic Approaches (3)

Molly Reid
Friday, 4:15 to 7:15 pm; Limit 25
Core faculty teaching liaison: Andy Benjamin

This professional seminar is linked to the class on cognitive behavioral therapeutic approaches. Students learn to apply cognitive behavioral therapy (CBT) concepts to clinical practice, including the clinical interview, assessment, planning of interventions, and establishing guidelines for evaluating the efficacy of treatment. Learning activities include role-plays, observation, readings, and discussion. There will be opportunities for students with ongoing clinical experience to present cases for group consultation. **Prerequisite:** *Practicum and Professionalization Seminar I: Communication and Counseling Skills, Practicum and Professionalization Seminar II: Family of Origin / Multicultural Perspectives, Professionalization and Practicum Seminar III and Professionalization and Practicum Seminar IV.*

***PSD736: Professionalization and Practicum Seminar III (3)**

Diana Chamrad
Saturday, 9 a.m. to noon; Limit 25
Core faculty teaching liaison: Alex Suarez

Third in the series, this seminar supports students who enter with a baccalaureate degree, through group advising, reflection on and supervision of their practicum experiences. **Prerequisite:** *Practicum and Professionalization Seminars I and II.*

PSD782: Psychology and Creativity: Biography, Art, and Traumatic Memory (3)

Jayashree George
Friday, 1 to 4 p.m.; Limit 25
Core faculty teaching liaison: Pat Linn

Using the biographies of artists and their art, students explore the connections between life stories, art products and traumatic memory in constructing psychological portraits of the artists and their creative functioning.

***PSD728: Qualitative Methods and Analysis I (3)**

Pat Linn

Saturday, 9 a.m. to noon; Limit 25

Core faculty teaching liaison: Mary Wieneke

First in a two-course series on approaches to, methods used in and data analytic strategies for qualitative research in psychology. Focus is on the theoretical basis of qualitative traditions such as grounded theory, case studies, biography, phenomenology and ethnography. Introduces computer-aided qualitative data analysis. Students' presentations and design, as well as beginning data collection for a qualitative study facilitate student learning.

***PSD718: Research Seminar I (1-3)**

***PSD719: Research Seminar II (1-3)**

***PSD720: Research Seminar III (1-3)**

***PSD721: Research Seminar IV (1-3)**

Mary Wieneke

Saturday, 1:30 to 4:30 p.m.; Limit 25

Core faculty teaching liaison: Pat Linn

Students who register for 1-2 credits will receive support from a faculty member and from peers to take the next step toward completing their doctoral project. Registration for three credits indicates a commitment to schedule a doctoral committee meeting or otherwise complete all requirements for this phase of their project in the current term. **Prerequisite:** *Quantitative Methods and Analysis I, Quantitative Methods and Analysis II, Qualitative Methods and Analysis I, Qualitative Methods and Analysis II.*

PSD722: Social Psychology (3)

David Widlan

Fridays, 1 to 4 p.m.; Limit 25

Core faculty teaching liaison: Pat Linn

Focuses on the behavior of individuals within the context of social interactions and the impact of social psychological forces on the individual. Includes social learning theory, personality development, behavior in the context of social groups, psycho-legal issues, sexual liberation and ethnic conflict.

PSD776: Supervised Experience (0)

Instructor: Student's adviser

This learning activity supports students in applying their academic learning and skills in practical settings such as mental health centers, adolescent treatment facilities, youth and family services agencies, college counseling centers and other public or private agencies that serve the mental health needs of individuals, groups and families.

***PSD725: Theories: Psychodynamic (3)**

Benny Martin

Saturday, 1:30 to 4:30 p.m.; Limit 25

Core faculty teaching liaison: Andy Benjamin

Covers post-classical models that depart radically from Freud's drive-structural model, including relational (Mitchell), control-mastery theory (Weiss & Sampson), object relations (Modell), social-constructivist (Hoffman), intersubjective self-psychology (Stolorow) and cyclical psychodynamic (Wachtel) models. Classical analytic concepts such as unconscious, transference, counter-transference, resistance and self are reconstructed and applied to clinical case material presented in class.