

# Center for Continuing Education (CE)

Antioch's Center for Continuing Education (CE) meets the changing continuing education needs of teachers, leaders and professionals. Through courses, workshops and special events, CE promotes learning as a way of life and Antioch as a center for professional and personal growth. CE courses and certificates offer either continuing education units or continuing education credit.

For more information please check our website at [www.antiochseattle.edu/ce](http://www.antiochseattle.edu/ce), call (206) 268-4111, e-mail [continuinged@antiochseattle.edu](mailto:continuinged@antiochseattle.edu) or stop by our office at 2326 Sixth Ave, Room 219G.

## Program Staff

### Program Director

Muriel Dance

### Program Associate

Rita Hunter

### Office Assistant

Victoria Redstarr

## Courses and Programs Sponsored by the Center for Programs in Education:

### Professional Teacher Certificate Preparation program

As of Sept. 1, 2000, all beginning teachers and most teachers from out-of-state receive residency certificates as their first teaching certificate. This certificate is valid for five years. Within this five-year period, teachers are required to earn the second-level teaching certificate, the professional certificate.

Antioch University Seattle's program is aligned with the three state-mandated standards of effective teaching, professional development, contributions and leadership. The program includes an initial seminar and culminating seminar and core credits of professional growth coursework. The next program starts in winter quarter: deadline for application is January 9, 2006. More information is available on our website: [www.antiochseattle.edu](http://www.antiochseattle.edu).

### Endorsement Programs for Educators

- Mathematics
- Theatre Arts
- Special Education

## Mathematics

Antioch's Mathematics Endorsement program provides mathematics courses, methods courses and a practicum experience to satisfy the Washington Mathematics Endorsement requirements. Students must be accepted into the program to qualify for the endorsement and the practicum experience. Courses are open to any student.

Endorsement students may satisfy the content requirements through four avenues: by taking Antioch independent study courses, by verifying credit from another college, by presenting performance portfolios or by passing the Antioch challenge test appropriate for specific courses. All applicants for the mathematics endorsement are required to pass the Praxis II content exam.

Independent study courses must be completed six months from date of registration. Registration can occur at any date. Course meetings are not required.

### Program costs:

Application fee: \$30

Credits: \$140/quarter credit (practicum course = \$250/quarter credit)

Assessment fee: \$250

Endorsement processing fee: \$15

### MA420J/MA520J: The Multicultural History of Mathematics (3)

Nancy Murphy  
\$420

This course provides a culturally inclusive perspective for math instruction. Students gain a familiarity with the rich underpinnings of the development and nature of mathematics, the socio-historical context of the major developments in the field, the variety of ways that different cultures conduct and apply mathematical reasoning, the contributions of females in mathematics and the diverse applications in current economies. Students publish their work as a History of Math Timeline on the Internet. This work is immediately applicable to instruction in K-12 schools. The course is organized around seven work sessions. Students review several books and websites, but are not required to purchase a textbook.

This course contributes to three of the Washington Mathematics Core Competency Endorsement requirements: history, diversity and technology. Students who enroll for graduate credit must complete a six- to eight-page research paper.

### MA420S/MA520S: Methods of Teaching Mathematics for Grades 6-12: Building Communities of Mathematical Reasoning (3)

Nancy Roehm  
\$420

Students research and apply the results of their research on the following issues and key concepts: the changing role of the math teacher, state and national standards and test-

ing, issues of equity and diversity in the math classroom, math anxiety, developing discourse and reasoning, developing problem solving, effective assessment (objective-based, formative and nested, and summative) and participating in professional organizations.

Students apply appropriate strategies from the aforementioned list into work samples required of the Antioch Mathematics Endorsement program's culminating experience exit portfolio.

The course contributes to the following requirements of the Washington Mathematics Core Competency Endorsement: methods, diversity, problem solving, reasoning, discourse, assessment, research standards and professionalism. Students who enroll for graduate credit must complete a six- to eight-page research paper.

### MA420T: Graphing Calculators for the Math Classroom (1-2)

Stephen Sears

Cost: \$140 or \$280

This beginning course is structured to accommodate any model of graphing calculator and is designed to help students learn the graphing calculator techniques most needed in the math classroom. Topics include: point plotting, uses with functions, formulas, solving inequalities, uses with equations, graphing conic sections, matrices, linear programming and exponentials and logarithms.

Students demonstrate mastery of the content by completion of problem sets. A portfolio is required for completion of course requirements. To earn two credits students also complete several application problems appropriate for a math classroom.

The course contributes to the following requirements of the Washington Mathematics Core Competency Endorsement: technology, number sense, problem solving, reasoning, discourse, connections, diversity and research standards.

### MA421A/521A: Topics in Math (2-3)

Stephanie Spencer

Cost: \$280 or \$420

This course is designed to explore a topic in teaching and/or learning mathematics. It is recommended for those students who have met one or more of the content course requirements outside of the Antioch math endorsement program or for those students who have completed a content course and would like to further their study in the topic.

There are no prerequisites for this course. Work completed in this course must be original. Students demonstrate content mastery by completing a relevant self-directed project such as designing curriculum or researching effective teaching techniques in a content area. A course portfolio is required for completion.

This course may contribute to the following Washington Mathematics Core Competency Endorsement requirements: number sense, measurement, geometry, statistics, algebra, cal-

culus, discrete math, history, problem solving, reasoning, discourse, connections, diversity, technology, assessment, research standards and professionalism.

### **MA420Q: Geometry for Teachers (5)**

Stephen Sears  
\$700

This course prepares participants to teach geometry at the high school (or pre-high school) level. Among the key concepts covered are properties of triangles, polygons and circles, transformations and tessellations, Pythagorean Theorem, trigonometry, geometric proof and historical origins of Euclidean and non-Euclidean geometry. Students demonstrate mastery of the content in a variety of ways including the completion of problem sets as well as designing and completing a course project. Students are required to apply their knowledge by creating secondary school lesson plans using appropriate strategies and techniques. A course portfolio is required for completion.

This course contributes to the following Washington Mathematics Core Competency Endorsement requirements: geometry, measurement, number sense, problem solving, reasoning, history, discourse, connections, diversity, technology, assessment and research standards.

### **MA420C: Elementary Statistics and Probability (3)**

Stephanie Spencer  
\$420

This course introduces the key concepts of statistics and probability: variables, data distributions and graphical displays, measures of central tendency and variability, correlation, sampling procedures, descriptive and inferential statistics and probability models and distributions.

Students demonstrate mastery of the content in a variety of ways including the completion of problem sets as well as designing and completing a course project. Students apply their knowledge by creating secondary-school lesson plans using appropriate strategies and techniques. A course portfolio is required for completion and students need a graphing calculator.

This course contributes to the following Washington Mathematics Endorsement Core Competency requirements: statistics and probability, number sense, problem solving, reasoning, discourse, connections, diversity, technology, assessment and research standards.

### **MA420G: Precalculus (5)**

Stephanie Spencer  
Cost: \$700

This course uses the following textbook: *Precalculus: Graphical, Numerical, Algebraic*, 6th ed. by Demana, Waits, Foley, & Kennedy. Students need access to a graphing calculator or graphing utility to complete coursework. The content of this course is equivalent to college algebra and covers the following key concepts: Functions and graphs including polynomials, power, rational exponential, logistic, logarithmic, and trigonometric functions, analytic trigonometry, vectors, parametric equations, and polar equations, conic sections, probability and statistics, and limits, derivatives and integrals (introduction to calculus).

Students demonstrate mastery of the content in a variety of ways including the completion of problem sets and an open-note, proctored exam. Students also apply their knowledge by creating secondary-school lesson plans using appropriate strategies and techniques. A course portfolio is required for completion.

The course contributes to the following requirements of the Washington Mathematics Core Competency Endorsement: algebra, discrete math, statistics and probability, calculus, number sense, problem solving, reasoning, discourse, connections, diversity, technology, assessment and research standards.

### **MA420D: Introduction to Calculus (5)**

Stephen Sears  
Cost: \$700

This course is a first-year, university-level calculus class using the textbook *Calculus: Graphical, Numerical, Algebraic*, by Finney, Demana, Waits, and Kennedy. Students need access to a graphing calculator or graphing utility to complete coursework. The content of this course covers the following key concepts: functions and graphs including exponential, logarithmic and trigonometric functions; parametric equations; limits and continuity; derivatives and their applications; definite integrals and their applications; differential equations and math modeling; L'Hopital's rule, improper integrals and partial fractions.

Students demonstrate mastery of the content in a variety of ways. Students also apply their knowledge by creating secondary-school lesson plans using appropriate strategies and techniques. A course portfolio is required for completion.

The course contributes to the following requirements of the Washington Mathematics Core Competency Endorsement: calculus, algebra, number sense, problem solving, reasoning, history, discrete, math, discourse, connections, diversity, technology, assessment and research standards.

*Prerequisite: College Algebra or Precalculus*

### **MA420P: Linear Algebra for Teachers (3)**

Instructor: Stephen Sears  
Cost: \$420

This is an introductory-level course in linear algebra, using the textbook *Introduction to Linear Algebra*, 5th Edition, by Johnson, Riess, and Arnold. The content includes the following key concepts: matrix operations, systems of linear equations, vectors in 2-space, 3-space and in n-dimensions, determinants and Cramer's Rule.

Students demonstrate mastery of the content in a variety of ways including the completion of problem sets and an exam. Students also apply their knowledge by creating secondary-school lesson plans using appropriate strategies and techniques. A course portfolio is required for completion.

The course contributes to the following requirements of the Washington Mathematics Core Competency Endorsement: algebra, discrete math, number sense, problem solving, reasoning, discourse, connections, technology, diversity, assessment and research standards.

### **MA420M: Introduction to Modern Algebra (3)**

Stephanie Spencer  
Cost: \$420

This course uses the textbook *Algebra, Volume I* by B.L. van der Waerden. The content of this course is equivalent to an introductory abstract algebra course and covers the following key concepts: set, group and ring theory, vector spaces and polynomials.

Students demonstrate mastery of the content in a variety of ways including the completion of problem sets and an exam. Students also apply their knowledge by creating secondary-school lesson plans using appropriate strategies and techniques. A course portfolio is required for completion.

The course contributes to the following requirements of the Washington Mathematics Core Competency Endorsement: algebra, discrete math, number sense, problem solving, reasoning, discourse, connections, diversity, assessment and research standards.

*Prerequisite: Calculus*

### **Theatre Arts**

Antioch's new Theatre Arts Endorsement Program gives K-12 classroom teachers an opportunity to expand their capacity, efficiency and responsibility for bringing quality theater and drama experiences to their classes, school and community. The program is performance-based and addresses the balance of context, content, methods and application. It is also grounded in the guiding principles of Antioch's Center for Programs in Education: transformation, multiculturalism, social justice and reflective practice.

The Theatre Arts Endorsement Program is open to teachers with a residency certificate from Washington. For teachers with extensive theater experience, the endorsement can be awarded through participation in the Pre-Assessment Theatre Arts Seminar, Practicum and Final Assessment Seminar. All applicants for the Theatre Arts endorsement are required to pass the Praxis II exam to complete the endorsement. The next Pre-assessment Seminar: Theatre Arts will be offered spring 2006.

#### **TA401A: Pre-assessment Seminar: Theatre Arts (2)**

Jack Yantis  
Start anytime  
\$280

Students review life experiences, current situation and future goals and develop a plan of action to identify what learning gaps can be addressed through coursework, unit plans and independent study. Students become familiar with the competencies required by the Theatre Arts endorsement and the portfolio assessment process. As they implement the plan, students gather evidence for a portfolio containing a multicultural framework, advocacy statement, application projects, unit plan exemplar(s), data collection analysis and use, statement of roles and expectations, professional growth plan and other items of choice.

#### **TA410: Deep Theatre: An Intensive Exploration of Theater in the Classroom (10)**

Ruth McRee, Stephen Floyd, Jack Yantis  
Monday through Friday, 9 a.m. to 5 p.m., July 18 through Aug. 5; Room 212.  
\$1400

Over a three-week period, students examine the various theater arts competencies through course work and a theater lab. Mornings are devoted to coursework in the contexts of theatrical work, dramatic literature, connections within and across the arts and contemporary issues. Afternoons involve a theater lab that provides opportunities to explore and create with the elements of theater, production and critical response. Representatives of the Seattle theater community share their perspectives during the intensive. There is a culminating project on the third Thursday.

#### **Special Education**

In collaboration with the Center for the Promotion of Learning Abilities, Antioch offers a series of courses to provide the competencies required for the Washington Special Education Endorsement. The curriculum covers the newly required knowledge, skills and competencies under WAC 180-82A.

Courses are offered Saturdays over fall, winter and spring quarters (weekdays during summer quarter) with a short supervised internship at the student's workplace.

These courses are taught by a team and have been designed around a coherent philosophical and theoretical framework drawn from a systems view of understanding human motivation, learning and behavior.

#### **EDSP520G: Issues and Methods in Early Childhood Education (4)**

Pattabi Raman & Team  
Monday through Friday, 8:30 a.m. to 4:30 p.m. July 25 through 29; Room 212.  
Cost: \$960, plus \$30 materials fee

This course explores the concept of critical periods of the development and sensory integration of the nervous system from conception to pre-school years. The course focuses on the central role of caregivers in bonding and emotional growth of children, the benchmarks in early development as they relate to the prevention of learning deficits and the elementary concepts of nutrition for optimal development of the brain including the immune system.

#### **EDSP520J: Language Acquisition and Literacy Issues (4)**

Pattabi Raman & Team  
Monday through Friday, 8:30 a.m. to 4:30 p.m., June 27 through July 1; Room 212.  
Cost: \$960, plus \$30 materials fee

This course explores assessing and addressing the difficulties experienced by special needs children with both expressive and receptive language. Issues in relation to mastering language and literacy skills are explored from a developmental perspective. You consider the needs of students with communication disorders, from varied linguistics backgrounds and discuss strategies for instructional and curriculum adaptation for both oral and written communication in an inclusive classroom.

#### **EDSP520K: Cultural and Linguistic Diversity Issues in Special Education (4)**

Pattabi Raman & Team  
Monday through Friday, 8:30 a.m. to 4:30 p.m., July 11 through 15; Room 212.  
Cost: \$960, plus \$30 materials fee

This course examines the demographic challenges faced by educators in the learning environment with respect to diversity of a very wide range – race, culture, ethnicity, language, religions and exceptionality as defined by Washington. You examine proven models of equalizing educational opportunities in a classroom for diversity and methods of integrating curriculum goals (e.g. pre-social learning) across content areas in the EALRs.

#### **EDSP520H: Student in Context: Families, Communities and Futures (4)**

Pattabi Raman & Team  
Monday through Friday, 8:30 a.m. to 4:30 p.m., Aug. 8 through 12; Room 212.  
Cost: \$960, plus \$30 materials fee

This course defines the essentials of an Individual Family Services Plan (IFSP), and students learn the central role of the family in terms of its commitment, obligation and responsibility in developing an IEP. The course emphasizes understanding family systems as they relate to school, family and community partnerships in delivering special education services and transition planning for post-school and career outcomes. Students learn about and practice communication strategies with parents from a variety of cultural and linguistic backgrounds to function in the role of advocates for their children.

#### **Certificate in Educational Technology and Online Learning**

Antioch is proud to partner with the Education Development Center (EDC), one of the world's foremost research and development organizations, to offer a state-of-the-art educational leadership technology certificate. The EdTech Leaders Online Program teaches organizations and school districts how to offer online learning to their constituents.

It is recommended that teams of three to six people (teachers and administrators who work in K-12 schools and districts, state departments of education, colleges and universities and regional educational service providers) take each two-course sequence together. Participants must have experience with staff development, computers and the Internet. They also must have at least four hours per week to dedicate to certificate program activities. For more information or to register, visit [www.edtechleaders.org](http://www.edtechleaders.org) or call the Education Development Center at 1-800-225-4276.

#### **ED5151: Facilitating and Implementing Online Professional Development (5)**

#### **ED5152: Practicum: Facilitating an Online Workshop (5)**

#### **ED5153: Online Course Delivery and Design (5)**

#### **ED5154: Practicum: Delivering an Online Course (5)**

#### **The Heritage Institute**

Antioch University Seattle partners with The Heritage Institute to provide continuing education for teachers. Since 1976, The Heritage Institute has been a leader in progressive continuing education programs for K-12 educators, providing more than 300 workshops, field studies, travel programs and distance courses to teachers in the Northwest, around

the U.S. and the world. The Heritage Institute fulfills its mission by providing pre- and in-service teachers with educational experiences to enliven their classrooms with engaged as well as socially and ecologically responsible learning. The extensive selection of distance courses is complemented by more than 200 workshops or field studies throughout Washington, Oregon, Montana and Idaho.

### Workshops in Seattle

#### **ED490D: Energizing Your Classroom: Simple Techniques for Extraordinary Results (2)**

8 a.m. to 5 p.m., Saturday and Sunday, July 9 and 10.

Antioch University Seattle  
Ken Wilson, M.S.

#### **ED425L: Active Learning with the Brain in Mind (3)**

8 a.m. to 5 p.m., Tuesday through Thursday, July 12 through 14.

Kingstad Center, Bellevue, WA  
Brenda McKinney, M.A.

#### **ED424T: Extending Storytelling Art Into Literacy & Diversity Education (2)**

8 a.m. to 5 p.m., Thursday and Friday, July 21 and 22.

Antioch University Seattle  
Merna Hecht, M.A.

#### **ED411L: Every Student Will Write! (2)**

8 a.m. to 5 p.m., Tuesday and Wednesday, July 26 and 27.

Jean Azemove, M.A.

#### **HE400T: Healthy & Whole: Promoting Student Wellness (2)**

8 a.m. to 5 p.m., Monday and Tuesday, August 1 and 2.

Center for Urban Horticulture, Seattle  
Liz Bart, M.Ed.

#### **ED408A: Music & Learning: Creating a Sound Environment Through Musical Intelligence (1)**

8 a.m. to 5 p.m., Monday, August 8.

Kingstad Center, Bellevue, WA.

Chris Brewer, M.A.

#### **ED410H: 365 Creative Play Activities for Children Ages 3-7 (2)**

8 a.m. to 5 p.m., Wednesday and Thursday, August 10 and 11.

Bastyr University, Kenmore, WA  
Judith Gray, Ph.D.

#### **ED409P: Humor in the Classroom: Unlocking Student Learning (2)**

8 a.m. to 5 p.m., Friday and Saturday, August 12 and 13.

Kingstad Center, Bellevue, WA.  
Sherry Brodish, M.A.

#### **ED420O: Service-Learning: Reaching Standards Through Community Engagement (3)**

8 a.m. to 5 p.m., Wednesday through Friday, August 17 through 19.

NW Regional Learning Center, Everett, WA  
Susie Richards, M.Ed., Chris Burt, M.Ed.

### Guided Independent Study

#### **HU405Y/HU505Y: Contemporary Non-Fiction (3)**

Geri Rohlff, M.A.

#### **SS401P/SS501P: Increasing Motivation and Self-Esteem in Students(3)**

Michael Sedler, M.S.W.

#### **SC405Q/SC505Q: Kitchen Chemistry for All Students (3)**

Elizabeth Hampton-Gray, Ph.D.

#### **ED414E/ED514E: Math and Literature Connection: For K-3 (3)**

Debbie Burns, M.Ed.; Cindy Beatry, B.A.

#### **ED418R/ED518R: Transforming Underachievers into Self-Reliant Learners (3)**

Ken Wilson, M.S.

#### **HU424U: Differentiated Instruction: In Mixed-Ability Classrooms (5)**

Mary Ann Johnson, M.Ed.

Start anytime

#### **HE400N: Healthy Body (5)**

Debbie Burns, M.Ed.

Start anytime

#### **SS401P: Increasing Motivation and Self Esteem in Students (3)**

Michael Sedler, D. Min., M.S.W.

Start Anytime

#### **HU404J: Literature & Film: Viewing the Classics in Contemporary Films (3)**

Geri Rohlff, M.A.

Start anytime

#### **HI405C: Sense of Place: Local History of Your Community (3)**

Keith May, B.S.; Christina May, M.T.E.

Start Anytime

Please visit The Heritage Institute's website at [www.hol.edu](http://www.hol.edu) to view all courses or [http://www.hol.edu/viewall\\_seatac.cfm](http://www.hol.edu/viewall_seatac.cfm) for Seattle and Tacoma workshops only. For more information, please call 360-341-3020 or email [customerservice@hol.edu](mailto:customerservice@hol.edu).

### Courses and Programs Sponsored by the Center for Creative Change

#### **Professional Mediation Certificate (13-14 CEUs)**

\$360

According to the American Management Association, managers spend at least 24 percent of their time resolving conflicts at work. This program equips participants with techniques, strategies and hands-on experience to handle a variety of conflict situations with ease from minor disagreements to potentially explosive confrontations at work or in the community.

The program, offered jointly with the Dispute Resolution Center for Snohomish and Island Counties, consists of four courses of varying length and a practicum that provides supervised practice of newly learned skills in a variety of settings. A project allows participants to identify the ways they can use these skills to improve and enhance their careers.

The program is designed for professionals in the fields of psychology, social work, law, human resources and education and is pre-approved for continuing education credit by the American Psychological Association, National Association of Social Workers, Puget Sound Educational Service District, Washington State Bar Association and by many other professional organizations. NOTE: Students may begin the program at any time. Registration continues throughout the quarter.

#### **ED5288; Workplace Conflict Management (1 CEU)**

Kathy Rice

Friday, 9 a.m. to 5 p.m., July 15

Cost: \$240

Class is held at the Volunteers of America Bldg. at 2802 Broadway in Everett, WA.

This course helps participants retool how they manage conflict in the workplace. Learn how to promote teamwork and cooperation. Key issues covered: conflict styles, identification of issues and interests, communication skills, negotiation techniques and the four-step confliction resolution process. Co-workers and subordinates exposed to this new approach are likely to feel greater harmony, more respect and included in the problem-solving process, all of which leads to increased productivity.

#### **ED5285-a: Basic Mediation Training (4 CEUs)**

Kathy Rice

Monday through Friday, 8:30 a.m. to 5:30 p.m., Aug. 15 through 19

\$960

Course is held at the Volunteers of America Bldg. at 2802 Broadway in Everett.

The first course provides intensive 40-hour, hands-on learning to be a neutral third party – a mediator. Students learn the eight-stage

mediation model, conflict theory and styles, mediator communication skills, interest-based negotiations, collaborative problem solving, the mediator's role and principles of conflict resolution.

**ED5286: Family Mediation Training (3 CEUs)**

Kathy Rice

Friday through Sunday, 8:30 a.m. to 5:30 p.m., Sept. 9 through 11  
\$720

Class is held at the Volunteers of America Bldg. at 2802 Broadway in Everett, WA.

This course teaches mediators how to help families resolve disputes. It focuses on how you can mediate families in conflict over marriages, dissolutions, children and property disputes. Family dynamics are relevant to all human relations and conflicts. In this course, mediation techniques are used to resolve intense family conflicts such as husband/wife and parent/child disputes. Basic Mediation Training is a prerequisite for this course.

**ED5289: Practicum: Becoming a Mediator Practitioner (5 CEUs)**

Instructor: TBA

Register anytime after application and interview have been completed.  
\$1,200

Participants must complete Basic Mediation Training, an application for the Mediator Practicum and a successful interview with the professional staff of the Dispute Resolution Center to enroll. Participants are required to spend approximately 100 hours observing a minimum of six mediations, mediating standards evaluation, attending three in-services, co-mediating 12 mediations and observing three small-claims sessions.

For information about the application for the Practicum or the program call 1-800-280-4770 #2338 or visit [www.voaww.org/drc](http://www.voaww.org/drc).

**Coaching Certification Program (15 CEUs)**  
\$8,900

Coaching is a collaborative process that amplifies and accelerates self-discovery; promotes clarity, creativity and choice; and helps people achieve and often exceed their goals more quickly and efficiently than they would without the partnership of a coach. Antioch University is partnering with the Academy for Coach Training to offer the Coaching Certificate Program, a series of six courses accredited by the International Coach Federation (ICF) that provide comprehensive training in the core competencies of coaching. After successful completion of all six courses, graduates receive a certificate and the designation of Certified Professional Coach (CPC). This is presented in a variety of formats, such as workshops, teleclasses and evening seminars. Students

may take nine - 18 months to complete the series. NOTE: Registration continues throughout the quarter.

**ED5870-1: Essentials (1.7 CEUs)**

Instructor: TBA

Thursday, 2 to 6 p.m., Aug. 4; Friday, 9 a.m. to 6 p.m., Aug. 5; Saturday, 9 a.m. to 5 p.m., Aug. 6  
\$908

**ED5870-2: Essentials (1.7 CEUs)**

Instructor: TBA

Thursday, 2 to 6 p.m., Sept. 8; Friday, 9 a.m. to 6 p.m., Sept. 9; Saturday, 9 a.m. to 5 p.m., Sept. 10  
\$908

Both sections are held at the Academy for Coach Training, 16301 NE 8th St. in Bellevue, WA.

Designed for coaches, managers, consultants, teachers, parents and anyone whose success depends on interpersonal effectiveness, this course introduces participants to coaching and how it can improve the quality of life. Students develop coaching skills and tool and enhance their listening and communications. Note: This is the first course in the Coaching Certificate program.

**ED5871: Living Your Vision (3.2 CEUs)**

Instructor: TBA

Thursday, 2 to 6 p.m., July 14; Friday, 9 a.m. to 6 p.m., July 15; Saturday, 9 a.m. to 5 p.m., July 16  
\$1,758

Classes are held at the Academy for Coach Training, 16301 NE 8th St. in Bellevue, WA.

Participants experience the transformation process of coaching first-hand; discover their unique vision, purpose and values; and create and launch a master career plan. In addition to the two-and-a-half day workshop, students participate in 15 small weekly one-hour teleclasses with an International Coaching Federation accredited coach.

**ED5872-1: Power (1.7 CEUs)**

Instructor: TBA

Thursday, 2 to 6 p.m., June 23; Friday, 9 a.m. to 6 p.m., June 24; Saturday, 9 a.m. to 5 p.m., June 25  
\$908

**ED5872-2: Power (1.7 CEUs)**

Instructor: TBA

Thursday, 2 to 6 p.m., Aug. 11; Friday, 9 a.m. to 6 p.m., Aug. 12; Saturday, 9 a.m. to 5 p.m., Aug. 13  
\$908

Both sections are held at the Academy for Coach Training, 16301 NE 8th St. in Bellevue, WA.

This course emphasizes mastering key skills with a focus on the transformational power of coaching. Prerequisite: Essentials.

**ED5873: Dynamics (2.4 CEUs)**

Instructor: TBA

Wednesday, 2 to 6 p.m., July 27; Thursday, 8 a.m. to 6 p.m., July 28; Friday, 9 a.m. to 6 p.m., July 29; Saturday, 9 a.m. to 5 p.m., July 30  
\$1304

Classes are held at the Academy for Coach Training, 16301 NE 8th St. in Bellevue, WA.

This three-and-a-half day comprehensive course is for individuals, entrepreneurs, business owners and coaching professionals who are, or aspire to be, internal or external coaches for organizations. As the fifth step in the certification program, the courses helps students design and support the successful launch of a coaching business, and provides the experience required to earn the designation of ACT Certified Professional Coach (CPC). Students will:

- Practice and strengthen their natural coaching skills
- Hone their learning edges
- Expand their ability to support a broader range of client issues
- Learn how to attract their ideal clients
- Design effective marketing strategies
- Learn and practice effective enrollment skills
- Discover and effectively communicate their unique strengths
- Develop a distinctive marketing plan for building a practice
- Learn how to sell the benefits and value of coaching within organizations
- Clarify their vocational legacy

*Prerequisites: Power, Living Your Vision® and Dynamics*

**Women's Integral Leadership Circle Certificate**

Suzanne Anderson and Susan Cannon  
\$5,400 plus retreat fee

This certificate program is designed to assist women in the development of an authentic and powerful approach to leadership. The Women's Integral Leadership Circle™ attracts women who want to succeed and who are interested in creating a leadership presence that integrates and expresses all of their capacities. Using a transformational approach that is physical, mental, emotional and spiritual, this program offers both a deeply personal and a collective learning experience.

This program prepares women to bring all of who they are to what they do. The program is limited to 12 to ensure a high degree of individual attention for each participant. Full participation is required. The program begins the last week in September. Students must

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register for both fall and winter quarters of study and can receive a maximum of 7.5 continuing education credits.

For further information, visit the Antioch website at [www.antiochsea.edu](http://www.antiochsea.edu) or call Suzanne Anderson at 206-567-5098.

**Can't Find a Course that Meets Your Needs?  
Then Try:**

**ED58599: Design Your Own Professional  
Development Course (2-5 continuing  
education credits)**

\$140/credit

Not all learning occurs in structured courses. Improve your teaching, travel to learn, collaborate on curriculum or work with parents and earn credit for your professional efforts. This independent study is organized with a work plan provided with the course syllabus. 30 hours of work equals one credit.

**Course Refund Policy**

Students who withdraw from an Antioch independent study course within 30 days of registration are refunded tuition less \$35 administrative fee per course. Students who withdraw from classroom course or workshop before the first day of class are refunded tuition less \$35 administrative fee per course. Certificate programs have separate refund policies.

For more information or to register for Continuing Education courses, seminars or programs, call 206-268-4111 between 9 a.m. and 5 p.m. PST, send an e-mail query to [continuinged@antiochseattle.edu](mailto:continuinged@antiochseattle.edu) or visit us in Room 219G on the Antioch University Seattle campus.