

# Center for Programs in Psychology

The Center for Programs in Psychology offers intensive, challenging programs of graduate study emphasizing multidimensional learning, integration of theory and practice, and the interweaving of personal and professional development. The center offers five master's degree programs:

## Art Therapy programs (AT/MHC or AT/CCFT):

combined with Mental Health Counseling or Child, Couple and Family Therapy program: specialized graduate level training for clinical competencies in art therapy

## Child, Couple and Family Therapy program (CCFT):

professional training for treating clinical problems in the context of child, couple and family relationships

## Integrative Studies program (ISP):

self-directed study of psychology for varied applications

## Mental Health Counseling program (MHC):

professional training for ethical, creative and socially responsible counselors

## Psy.D. in Clinical Psychology program (Psy.D.):

doctoral-level study and training in the theory and application of psychology that meets requirements for a clinical psychologist license

## Program Faculty and Staff

<http://www.antiochseattle.edu/PSYCHfaculty>

### Center Directors

Master's degree programs- Bill Forisha, Ph.D.

Psy.D. program- Andrew Benjamin, J.D., Ph.D.

### Program Chairs

Paul David, Ph.D. - Child, Couple and Family Therapy program

Ned Farley, Ph.D. - Mental Health Counseling programs, Integrative Studies program coordinator

Janice Hoshino, Ph.D., A.T.R.-BC – Art Therapy program

Patricia Linn, Ph.D. - Psy.D. program

### Core Faculty

Ann Blake, Ph.D.

Jayashree George, D.A., A.T.R.-BC

Gwendolyn Jones, Ph.D.

Benny Martin, Ph.D.

Alexandra Suarez, Ph.D.

Mary Wieneke, Ph.D.

Haiwen Yang, Ph.D.

### Affiliate Faculty

Andrew Benjamin, J.D., Ph.D.

### Visiting Faculty

Jane Harmon Jacobs, Ph.D.

### Associate Faculty

Rebecca Bloom, M.P.S.

Gail Dubin, M.A.

Amanda Franklin, M.Ed.

Angie Hoffpauir, Ph.D.

Ann Lazaroff, M.A.

Molly Reid, Ph.D.

Jerry Saltzman, M.A.

Carol Stanley, Ph.D.

### Adjunct Faculty

Alexandra Hepburn, Ph.D.

Duncan Hollomon, J.D., Ph.D.

Cheryl Lau, M.A.

Craig Matsu-Pissot, Ph.D.

Walter McGerry, M.A.

Sandra Meggett, Ph.D.

John Moritsugu, Ph.D.

Vivian Morrison, M.A.

Leslie Rado, Ph.D.

Alma Rolfs, M.S.W.

Carol Stanley, Ph.D.

Kris Wheeler, M.A.

Carol Wright, M.A.

George Yancey, Ph.D.

Sharon Young, M.S., LMFT

### Professors Emeriti

Anthony Collis, Ed.D.

Yvonne Palka, Ph.D.

### Program Associates

Margaret Conley

Michelle Honey

McKenna Lang

## Explanation of Symbols

\*Titles designated with an asterisk meet only on weekends. It is imperative that you check FirstClass to determine if there are assignments to be done prior to the initial class meeting. Please be sure to check the syllabus carefully so that you will be prepared for the first class!

(\$) Courses with this sign have a fee to cover supplies, materials or other course expenses. Please see course description for amount.



These courses are open to cross-program enrollment for the entire registration period. Be sure to check the particular course description for any prerequisites and/or instructor's permission.

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*Note: Syllabi will be available ONLY on FirstClass. Hard copies will not be available the first day of class. To access the syllabi, go to your FirstClass desktop, click on "My Courses," then open the file for each course you are taking. Your syllabus will be in that file. Please print a copy of the syllabus and bring it to class.*

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## IMPORTANT CALENDAR NOTE

Summer quarter starts Monday, July 2nd. Classes will not take place Wednesday, July 4th and Monday, September 3rd. Make-up classes will be held Monday, September 10th and Wednesday, September 12th.



### PSY490: Theories of Personality (3)

*Note: This is an undergraduate course.*

Leslie Rado

Wednesday, 3:30 to 6:30 p.m.; Limit 25

Class will not be held Wednesday, July 4. Make-up class will be held 3:30 to 6:30 p.m., Wednesday, Sept. 12.

Core faculty teaching liaison: Ann Blake

Students study major personality theorists sequentially within their cultural and historical contexts, providing students with a broad understanding of the evolution of ideas concerning human nature. The focus is on the exploration of theories that apply specifically to the practice of counseling. Major topics include the interaction of the individual with the social milieu, the cultural biases within theory and the effect of personal history on theoretical claims.

**\*MAP626J: Advanced Theories: Introduction to Buddhist Psychology (3)**

Craig Matsu-Pissot

Saturday, 9 a.m. to 4:30 p.m.; July 7, 21, Aug. 4, 18, Sept. 8; Limit 20

Core faculty teaching liaison: Ned Farley

Students discuss primary Buddhist ideas with the intention of exploring their relevance to the development of emotional stability, joy in life, higher functioning in daily affairs, and peace of mind with their inner lives and the outer world. Mindfulness/vipassana meditation is an integral part of this exploration. **Prerequisite:** *Theories and Practice of Counseling: Humanistic, Transpersonal and Eastern, or by program and instructor permission for students outside of the clinical programs.*

**MAP540F: Art Therapy in Diverse Settings: Individual and Group Therapy (3) (\$)**

Rebecca Bloom

Thursday, 3:30 to 6:30 p.m.; Limit 20

Core faculty teaching liaison: Janice Hoshino

This course provides background and preparation for students to practice art therapy in a variety of settings. The student becomes familiar with basic theories of individual and group dynamics, is able to adapt a dynamic understanding for special needs groups, and is able to integrate theories inherent to art therapy with a spectrum of psychopathology and developmental characteristics in divergent treatment settings. The class includes theoretical lectures, readings and papers, as well as experiential role plays. **Prerequisite:** *History and Theory of Art Therapy I. Note: Those registering for this course pay a \$15 lab fee for supplies.*

**MAP650A: Art Therapy Master's Project (1-5)**

Janice Hoshino

Times and dates by arrangement with instructor

Core faculty teaching liaison: Jayashree George

This is an individualized process designed mutually by the student and art therapy chair to expand scholarship in and make a contribution to the field of art therapy. This process may include various media, including film, presentations and visual imagery. **Prerequisite:** *Core art therapy coursework.*

**MAP650B: Art Therapy Thesis (1-5)**

Janice Hoshino

Times and dates by arrangement with instructor

Core faculty teaching liaison: Jayashree George

Students write an extensive research paper that expands the body of existing art therapy litera-

ture and makes a contribution to the field of art therapy. The student and art therapy faculty mutually decide upon the research topic area, timeline, design and process of completion.

**Prerequisite:** *Core art therapy coursework.*

**MAP601J: Case Consultation: Art Therapy/Child, Couple and Family Therapy (1) (\$)**

Rebecca Bloom

Friday, 9 a.m. to noon; Limit 8

Core faculty teaching liaison: Janice Hoshino

The Art Therapy/Child, Couple and Family Therapy Case Consultation occurs over the first four out of five quarters of internship. Case Consultation provides individual and group supervision to students during their internships. Students also receive supervision at their internship site from their on-site supervisor. Students receive feedback and instruction on such clinical issues as assessment, integration of theory and practice, and the use of appropriate and ethical intervention techniques and strategies. **Prerequisite:** *Completion of core required coursework and concurrent enrollment in CCFT internship. Note: Those registering for this course pay a \$15 lab fee for supplies.*

**MAP601M: Case Consultation: Art Therapy/Mental Health Counseling (1) (\$)**

Rebecca Bloom

Friday, 1 to 4 p.m.; Limit 8

Core faculty teaching liaison: Janice Hoshino

The Art Therapy Case Consultation is a four to five quarter, integrated sequence of classes. Each quarter's work builds on that of the previous quarter. The first quarter focuses on individual assessment. The second quarter focuses on relational/family assessment, as well as taking the appropriate clinical practice exam. The third quarter focuses on the integration of theory and practice. The fourth and fifth quarter focuses on the demonstration of one's competence in assessment, diagnosis and counseling/psychotherapy. **Prerequisite:** *Completion of core required coursework and concurrent enrollment in Art Therapy internship. Note: Those registering for this course pay a \$15 lab fee for supplies.*

**MAP601U: Case Consultation: CCFT(1)**

Carol Wright

Friday, 1 to 3:30 p.m.; Limit 10

**MAP601U-3: Case Consultation: CCFT(1)**

Angie Hoffpauir

Friday, 9:30 a.m. to noon; Limit 10

**MAP601U-4: Case Consultation: CCFT(1)**

Carol Stanley

Friday, 1 to 3:30 p.m.; Limit 10

**MAP601U-5: Case Consultation: CCFT (1)**

Amanda Franklin

Friday, 4:15 to 6:45 p.m.; Limit 10

**MAP601U-6: Case Supervision: CCFT (1)**

Carol Stanley

Friday, 9 a.m. to noon; Limit 6

Core faculty teaching liaison: Paul David

The Child, Couple and Family Therapy Case Consultation or Case Supervision occurs over the first four out of five quarters of internship, providing individual and group supervision to students during their internships. Students also receive supervision at their internship site from their on-site supervisor. Students receive feedback and instruction on such clinical issues as assessment, integration of theory and practice, and the use of appropriate and ethical intervention techniques and strategies. **Prerequisite:** *Completion of core required coursework and concurrent enrollment in CCFT internship.*

**MAP601L: Case Consultation: Mental Health Counseling (1)**

Kris Wheeler

Friday, 9:30 a.m. to noon; Limit 10

**MAP601O: Case Consultation: Mental Health Counseling (1)**

Walter McGerry

Friday, 1 to 3:30 p.m.; Limit 10

**MAP601Q: Case Consultation: Mental Health Counseling (1)**

Angie Hoffpauir

Friday, 1 to 3:30 p.m.; Limit 10

**MAP601R: Case Consultation: Mental Health Counseling (1)**

Ann Blake/Bill Forisha

Friday, 1 to 3:30 p.m.; Limit 10

Core faculty teaching liaison: Ned Farley

The Mental Health Counseling Case Consultation is a four-quarter, integrated sequence of classes. Each quarter's work builds on that of the previous quarter. Expectations build upon the prior quarter. The first quarter focuses on individual assessment. The second quarter focuses on relational/family assessment, as well as taking the appropriate clinical prac-

tice exam. The third quarter focuses on the integration of theory and practice and the fourth quarter on the demonstration of one's competence in assessment, diagnosis and counseling/psychotherapy. **Prerequisite:** Completion of core required coursework and concurrent enrollment in MHC internship.

### **MAP601W: Case Supervision: CCFT/AT (1) (\$)**

Instructor TBA

Friday, time TBA; Limit 6

Core faculty teaching liaison: Janice Hoshino

The Child, Couple and Family Therapy Case Supervision occurs over the first four out of five quarters of internship. It provides individual and group supervision to students during their internships. Students also receive supervision at their internship site from their on-site supervisor. Students receive feedback and instruction on such clinical issues as assessment, integration of theory and practice, and the use of appropriate and ethical intervention techniques and strategies. **Prerequisite:** Completion of core required coursework and concurrent enrollment in CCFT/AT internship. *Note: Those registering for this course pay a \$15 lab fee for supplies.*

### **\*MAP535C: Case Management in Mental Health (1)**

Cheryl Lau

Sundays, 9 a.m. to 3 p.m.; July 8, 22; Limit 25  
Core faculty teaching liaison: Ned Farley

Students enhance their understanding of case management in mental health, including the history and philosophical bases of case management, its role in the delivery of mental health services and its connections to counseling and psychotherapy inclusive of the inherent therapeutic value that case management may provide in a collaborative approach to treatment.

### **MAP611N: Clinical Treatment of Adolescents (3)**

Carol Stanley

Thursday, 3:30 to 6:30 p.m.; Limit 20

Core faculty teaching liaison: Paul David

Students explore the many facets and issues involved in the psychotherapeutic treatment of adolescents.

### **MAP611R: Clinical Treatment of Internalized Oppression (3)**

Jerry Saltzman

Tuesday, 7 to 10 p.m.; Limit 20

Core faculty teaching liaison: Gwendolyn Jones

This class introduces the student to the application of counseling theories and interventions to

assist clients in addressing clinical issues resulting from internalized oppression based on gender, class, race, age, religion, etc. Students have the opportunity to identify and address these issues in themselves in preparation for more effectively addressing them in their clinical work. Theoretical material, counseling demonstrations and practice sessions will be included in the course curriculum. **Prerequisites:** *Communication and Counseling Skills, and Multicultural Perspectives.*

### **MAP508D: Communication and Counseling Skills (3)**

Sandra Meggert

Thursday, 3:30 to 6:30 p.m.; Limit 16

Core faculty teaching liaison: Haiwen Yang

Students have the opportunity to acquire and practice basic counseling tools such as listening skills, congruent communication, use of self as instrument and specific aspects of interviewing and contracting with a client. In-class role-playing and practice, as well as additional practice assignments, supplement the readings.

### **MAP609C: Counseling Sexual Minorities: Issues And Interventions (3)**

Ann Lazaroff

Tuesday, 3:30 to 6:30 p.m.; Limit 20

Core faculty teaching liaison: Gwendolyn Jones

Students address a range of clinical, cultural and developmental issues related to sexual minorities in light of theory, intervention and practice. A variety of approaches serve to heighten participants' awareness of problems such as homophobia and heterosexism as they affect the counseling relationship and process. **Prerequisite:** *Multicultural Perspectives.*

### **MAP611J: Creative Modalities Writing and Therapy (3)**

Alma Rolfs

Wednesday, 7 to 10 p.m.; Limit 25

*Note: Class will not be held Wednesday, July 4. Make-up class will be held 7 to 10 p.m., Wednesday, Sept. 12.*

Core faculty teaching liaison: Ann Blake

Exploring multiple forms of the art of writing as a tool for both therapeutic work and creative expression, students incorporate stream of consciousness, as in journal writing and free verse, and the more structured medium of dramatic story. The class covers current theories on the use of these tools in therapy and provides opportunity for individual and group projects that challenge the students to expand imaginative powers and clinical strategies. Students examine the relationship of writing, emotion and the imperative to create. **Prerequisite:** *Communication and Counseling Skills.*

### **MAP506F: Ethics and Professional Issues (3)**

Jerry Saltzman

Friday, 4:15 to 7:15 p.m.; Limit 20

Core faculty teaching liaison: Gwendolyn Jones

Students learn the specific ethical guidelines for counselors and therapists, with attention to the broader historical and cultural contexts of helping behavior. The class provides each student with a framework for developing the ability to think about clinical situations in ethical terms.

### **\*MAP604: Group Counseling (3)**

Instructor TBA

Saturday, 9 a.m. to 4:30 p.m.; Days tba;  
Limit 16

Core faculty teaching liaison: Ann Blake

This class introduces students to the theory and practice of group counseling, emphasizing the integration of theoretical approaches to group counseling and learning basic skills needed to prepare for leading a variety of client groups. **Prerequisite:** *Communication and Counseling Skills.*

### **MAP614A: Human Development in the Family Life Cycle (3)**

Amanda Franklin

Friday, 9 a.m. to noon; Limit 20

Core faculty teaching liaison: Paul David

Students focus on the basic developmental tasks of individuals throughout the lifespan and how these tasks relate to stages of the family life cycle. Students also examine stressors common to contemporary American families and their effect on the family life cycle. **Prerequisite:** *Lifespan Development.*

### **MAP599: Independent Studies (1-6)**

Instructor, dates and times by individual arrangement

Core faculty teaching liaison: student's academic adviser

Independent studies are for students seeking to design a course currently not offered at Antioch University Seattle. Students must designate an evaluator, write a syllabus and schedule the learning activities of the independent study prior to registration. All independent studies must have prior approval of the student's adviser, and all paperwork must be submitted to the program associate by Friday of week seven of the prior quarter.

### **MAP600B: Internship: Child, Couple and Family Therapy (1-3) (\$)**

*Note: To be taken concurrently with Case Consultation*

Instructor: Case Consultation instructor

Dates and times are by individual arrangement



Students apply their academic learning and skills in mental health agency settings. Internships are completed over five quarters and include the accumulation of 500 hours of direct client contact (250 of which are with couples and families) and 100 hours of supervision (50 of which are live and/or direct). **Prerequisite:** Minimum of 30 credits of the CCFT required core courses. *Note:* Those registering for an internship pay a \$12 fee each quarter to cover liability insurance.

**MAP600C-2: Internship: Child, Couple and Family Therapy/Art Therapy (1-3) (\$)**

*Note:* To be taken concurrently with Case Consultation

Instructor: Case Consultation instructor

Dates and times are by individual arrangement

Students apply their academic learning and skills in practical settings such as mental health centers, adolescent treatment facilities and youth and family service agencies, with an added emphasis on the use of art therapy in the therapeutic arena. CCFT/AT students must complete their internships during four quarters for a minimum of 700 on-site hours. At least 500 of the internship hours must involve direct face-to-face client contact, including 350 Art Therapy hours, and at least 150 hours of these direct client hours must be with couples and families. Please note that in an ideal internship placement, direct AT and CCFT contact hours overlap if students are able to use art therapy techniques and interventions in their clinical work. However, if this condition is not met, students should be prepared to complete more than the 350 hours of direct client contact in order to meet both AT and CCFT direct service requirements. **Prerequisite:** Core CCFT and AT classes. *Note:* Those registering for an internship pay a \$12 fee each quarter to cover liability insurance.

**MAP600: Internship: Mental Health Counseling (1-3) (\$)**

*Note:* To be taken concurrently with Case Consultation

Instructor: Case Consultation instructor

Dates and times are by individual arrangement

Students apply their academic learning and skills in practical settings such as community mental health centers, inpatient facilities, college counseling centers and other public or private agencies that serve the mental health needs of individuals, groups and families. MHC students must complete their internships during a minimum of four quarters for a minimum of 600 on-site hours. At least 300 of the internship hours must involve direct face-to-face client contact. **Prerequisite:** Minimum of 42 credits, including the MHC core required courses. *Note:* Those registering for an internship pay a \$12 fee each quarter to cover liability insurance.

**MAP600C-1: Internship: Mental Health Counseling/Art Therapy (1-3) (\$)**

*Note:* To be taken concurrently with Case Consultation

Instructor: Case Consultation instructor

Dates and times are by individual arrangement

This course allows students to apply their academic learning and skills in practical settings that serve the mental health needs of individuals, groups and families, with an added emphasis on the use of art therapy in the counseling arena. These are settings such as community mental health centers, inpatient facilities, college counseling centers and other public or private agencies. MHC/AT students must complete their internships during a minimum of four quarters for a minimum of 700 on-site hours. At least 350 of the on-site hours must involve

direct face to face client contact. In a perfect placement, direct AT and MHC hours overlap by using art therapy techniques and interventions in sessions. However, students should be prepared to complete more than the 350 hours of direct client contact in order to meet both AT and MHC direct service requirements. **Prerequisite:** Core MHC and art therapy classes. *Note:* Those registering for an internship pay a \$12 fee each quarter to cover liability insurance.

**MAP600D-2: Internship Practicum: Child, Couple and Family Therapy/Art Therapy (1-3) (\$)**

Janice Hoshino

Times and dates by arrangement with instructor

Core faculty teaching liaison: Jayashree George

Prior to starting the formal internship experience, art therapy students may opt to do a limited number of practicum hours. This practicum is designed as a precursor to the larger internship experience and is decided on a case by case basis. **Prerequisite:** Adviser's approval. *Note:* Those registering for this course pay a \$12 fee each quarter to cover liability insurance.

**MAP600D-1: Internship Practicum: Mental Health Counseling/Art Therapy (1-3) (\$)**

Janice Hoshino

Times and dates by arrangement with instructor

Core faculty teaching liaison: Jayashree George

Prior to starting the formal internship experience, art therapy students may opt to do a limited number of practicum hours. This practicum is designed as a precursor to the larger internship experience and is decided on a case by case basis. **Prerequisite:** Adviser's approval. *Note:* Those registering for this course pay a \$12 fee each quarter to cover liability insurance.

**MAP598A-1: Internship Preparation (0)**

Tuesday, 4 to 5 p.m.; August 7; Limit 40

**MAP598A-2: Internship Preparation (0)**

Friday, noon to 1 p.m.; August 10; Limit 40

Assisting students in identifying their professional practice goals and finding prospective internship sites consistent with those goals, this class also helps students negotiate and complete their internship contract and other related requirements. **Prerequisite:** Completion of required core courses in the student's respective program; may be taken any quarter before your internship starts, but it is highly recommended to be taken no less than two quarters before starting internship. May be repeated.

### MAP597: ISP Application Project (1-9)

Instructor, dates and times by individual arrangement

Core faculty teaching liaison: Student's academic adviser

The application project is the culminating project for students in the Integrative Studies program. Students design a project in collaboration with their degree committee and project evaluator. The application project can be a creative project, a formal research thesis or an internship. The student's academic adviser must approve the project design prior to the student registering for application project credits. **Prerequisite:** Completion of core integrative studies courses and approval of adviser.

### MAP616B: Loss and Grief (3)

Alexandra Hepburn

Tuesday, 3:30 to 6:30 p.m.; Limit 20

Core faculty teaching liaison: Bill Forisha

This class explores the experience of loss and grief from a variety of perspectives – personal, sociocultural, psychological, therapeutic, symbolic and spiritual. Emphasis is on increasing awareness of one's own grief process and its potential impact on counseling work, as well as on developing an understanding of principles and practices involved in grief counseling and grief therapy.

### MAP609E-1: Multicultural Perspectives (3)

Gwendolyn Jones

Friday, 1 to 4 p.m.; Limit 16

Core faculty liaison: Ned Farley

### MAP609E-2: Multicultural Perspectives (3)

Jerry Saltzman

Thursday, 7 to 10 p.m.; Limit 16

Core faculty teaching liaison: Gwendolyn Jones

This class promotes an understanding and appreciation of cultural and ethnic differences among individuals, groups and families, and the impact of such differences on the theory and practice of psychology. Students learn how to apply their knowledge in this area to their professional work. **Prerequisite:** Family of Origin Systems (for CCFT/MHC students); space may be available for other students during late registration.

### MAP516-1: Pre-Internship Practicum and Supervision in CCFT (1) (\$)

Carol Wright

Friday, noon to 1 p.m.; Limit 6

### MAP516-2: Pre-Internship Practicum and Supervision in CCFT (1) (\$)

Sharon Young

Friday, noon to 1 p.m.; Limit 6

Core faculty teaching liaison: Paul David

This class introduces students to the internship experience. Students register for this course over three consecutive quarters and are assigned a small caseload in the Antioch Community Clinic. Students receive one hour per week of group supervision. **Prerequisites:** Family of Origin Systems, System Perspectives in Family Therapy, and Communication and Counseling Skills. **Note:** Those registering for an internship pay a \$12 fee each quarter to cover liability insurance.

### MAP516A-1: Pre-Internship Practicum and Supervision in MHC I (1) (\$)

Duncan Hollomon

Wednesday, 7 to 9:30 p.m.; July 11, 25, Aug. 8, 22, Sept. 5; Limit 10

Core faculty teaching liaison: Ned Farley

This is the first course in a sequence that introduces students to the internship experience. Students are assigned no more than one client at a time in the Antioch Community Clinic and receive 2.5 hours of group supervision every other week during the quarter. **Prerequisites:** Family of Origin Systems, Communication and Counseling Skills, Multicultural Perspectives; **Corequisite:** Theories & Practice of Counseling: Psychodynamic & Cognitive Behavior. **Note:** Those registering for an internship pay a \$12 fee each quarter to cover liability insurance.

### MA516B-1: Pre-Internship Practicum and Supervision in MHC II (1) (\$)

Duncan Hollomon

Wednesday, 7 to 9:30 p.m.; July 11, 25, Aug. 8, 22, Sept. 5; Limit 10

Core faculty teaching liaison: Ned Farley

This elective course introduces students to the internship experience. Students must enroll simultaneously in the Theories & Practice of Counseling sequence to take this practicum and students must complete both quarters of the practicum. Students are assigned no more than one client at a time in the Antioch Community Clinic and receive 2.5 hours of group supervision every other week during the quarter. All hours earned may count as internship hours when a student registers for Internship. If there are any questions about this course, students should see their advisor. **Prerequisites:** Family of Origin Systems, Communication and Counseling Skills, Multicultural Perspectives, Theories & Practice of Counseling: Psychodynamic & Cognitive Behavior, and concurrent enrollment in Theories & Practice of Counseling: Humanistic, Transpersonal & Eastern. **Note:** Those registering for an internship pay a \$12 fee each quarter to cover liability insurance.

### MAP509C-1: Psychodiagnostics and Treatment Planning (3)

Vivian Morrison

Tuesday, 7 to 10 p.m.; Limit 20

### MAP509C-2: Psychodiagnostics and Treatment Planning (3)

Ann Lazaroff

Friday, 1 to 4 p.m.; Limit 20

Core faculty teaching liaison: Ned Farley

Students survey approaches to assessment, steps in delineation and presentation of client patterns and issues, and decision-making procedures for recommending appropriate treatment options for clients. They become familiar with the use of DSM-IV-TR and multiaxial diagnosis, as well as alternative conceptualizations and approaches, such as family systems assessment. **Prerequisite:** Psychopathology.

### MAP509B: Psychopathology (3)

Vivian Morrison

Friday, 1 to 4 p.m.; Limit 20

Core faculty teaching liaison: Ned Farley

This class provides orientation to the etiology and symptoms of the major DSM-IV-TR categories of psychopathology as understood from a variety of perspectives. It includes discussion of schizophrenia, major affective disorders, borderline, narcissistic and other personality disorders and anxiety disorders. Focus is on the role of the symptom in the inner world of the individual and in the broader interpersonal and cultural contexts. **Prerequisite:** Abnormal Psychology.

### MAP512D: Research Methods: Introduction to Research (3)

George Yancey

Friday, 9 a.m. to noon; Limit 25

Core faculty teaching liaison: Paul David

Students receive an overview of research perspectives and methods employed in the social sciences including quantitative as well as qualitative methods, covering both numeric and linguistic data analysis. Prior to registration, students consult with their advisors to determine appropriate research course placement.

### MAP501B: Systems Perspectives in Family Therapy (3)

Ann Lazaroff

Friday, 4:15 to 7:15 p.m.; Limit 25

Core faculty teaching liaison: Paul David

This class provides an introduction to family systems theory in the clinical assessment and treatment of mental health problems, including multicultural perspectives. Emphasis is on understanding and intervening in the interpersonal dynamics of the family system as a basic

framework for mental health treatment. Note: Required for all students in the Mental Health Counseling program and the Child, Couple and Family Therapy program. **Prerequisite:** None for ISP students; for CCFT/ MHC students, *Family of Origin Systems*, or may be taken concurrently.

## Theories and Practice of Counseling

**MAP510D** and **MAP510E** comprise a two-quarter sequence, starting with MAP510D. Courses may not be taken concurrently. CCFT students need to take only one of these courses and should choose the one that most interests them. The courses have three components: a review of models of human functioning, applied training in the skills corresponding to the models and an opportunity for students to engage with and expand upon the models and applications. Students critically consider each theory and its multicultural application.

### **MAP510D: Theories and Practice of Counseling: Psychodynamic and Cognitive Behavior (3)**

Duncan Hollomon

Wednesday, 3:30 to 6:30 p.m.; Limit 16

*Note: Class will not be held Wednesday, July 4. Make-up class will be held Wednesday, 3:30 to 6:30 p.m., Sept. 12.*

Core faculty teaching liaison: Ann Blake

Students link the theoretical foundations of psychodynamic and cognitive behavior theories to their application in the practice of counseling. **Prerequisite:** *Communication and Counseling Skills and Theories of Personality*.

### **MAP510E: Theories and Practice of Counseling: Humanistic, Transpersonal and Eastern (3)**

Walter McGerry

Friday, 9 a.m. to noon; Limit 16

Core faculty teaching liaison: Ann Blake

This class links the theoretical foundations of humanistic, transpersonal and eastern theories to their application in the practice of counseling. **Prerequisite:** *Communication and Counseling Skills and Theories of Personality*.

### **MAP507I: Theories and Practice of Family Therapy II (3)**

Carol Stanley

Friday, 4:15 to 7:15 p.m.; Limit 16

Core faculty teaching liaison: Paul David

Students examine the different approaches to the theory and practice of couple/family therapy. They continue to explore these different approaches, experiment with various levels of clinical treatment (individual, couple, family and extended family) and address professional practice issues. **Note:** *This course is required for all students in CCFT and must be taken immediately following the completion of Theories and Practice of Family Therapy I. Prerequisite: Theories and Practice of Family Therapy I.*

## Psy.D. Program Courses

Open to matriculated Psy.D. program students only.

### **\*PSD700: Assessment: Integration (3)**

Instructor TBA

Saturday, 9 a.m. to noon; Limit 16

Core faculty teaching liaison: Mary Wieneke

Students provide a battery of assessments and learn to draw inferences from multiple measures and provide feedback to clients and referral sources. **Prerequisite:** *Assessment: Projective Testing, Assessment: Intelligence Testing, and Assessment: Personality Inventories. Note: If Neuropsychology is to be taken as an elective, it should be taken before this class.*

### **PSD702: Assessment: Neuropsychology (3)**

Mary Wieneke

Friday, 1 to 4 p.m.; Limit 16

Core faculty teaching liaison: Alex Suarez

This class examines the structure and function of the central nervous system, brain-behavior relationships and neuropathology. Students focus on evaluation techniques for diagnosis of brain dysfunction including visual, auditory, memory and language processes and address the application of these techniques to the development of remedial strategies for learning disabilities and dysfunction. **Prerequisite:** *Assessment: Intelligence Testing, Assessment: Personality Inventories, Assessment: Projective Testing and Neuropsychology.*

### **\*PSD706: Community Psychology (3)**

John Moritsugu

Saturday, 1:30 to 4:30 p.m.; Limit 25

Core faculty teaching liaison: Andy Benjamin

Students examine psychology in the community context, with special attention to community mental health, prevention and delivery systems for psychological services. Central topics include primary and secondary prevention delivery with students actually engaging in a refined project during the term; the role of psychologists as change agents implementing actions to bring about greater social justice; and the political and regulatory aspects of psychology.

### **PSD763: Forensic IV: Theory/Practice Integration (3)**

Andy Benjamin

Friday 4:15 to 7:15 p.m.; Limit 10

Core faculty teaching liaison: Benny Martin

This course provides an ongoing group that focuses on the application of the concentration. It provides faculty and peer support for students while conducting evaluation and treatment cases in this concentration and developing supervision skills while working with peers who present



video of their evaluation and treatment cases in this concentration. Students work an additional three hours per week conducting services or report writing. One hour of individual supervision occur each week to be scheduled at a mutually convenient time. **Prerequisite:** *Forensic III: Theory/Practice Integration*

### **PSD710: Historical and Socio-Cultural Perspectives in Psychology (3)**

Benny Martin

Friday, 1 to 4 p.m.; Limit 25

Core faculty teaching liaison: Patricia Linn

The field of psychology is set in a larger socio-cultural context: exploring questions regarding its historical roots and development, its place in the contemporary world and its potential future in response to the needs of the 21st century. Students gain an ability to think creatively about the possibilities and act as informed change agents in the world.

### **\*PSD712: Lifespan Development I-Child (3)**

Instructor TBA

Saturday, 9 a.m. to noon; Limit 25

Core faculty teaching liaison: Patricia Linn

The first of a two-course series on human development, this course focuses on psychological development from prenatal life through adolescence and on the theories and application of normal development within a socio-cultural context. Students examine classical developmental theory within this context, as well as issues in development such as emotional, social, cognitive and moral growth. Students learn about clinical and theoretical problems in development through required readings and case material.

### **PSD783: Practicum: Prior Learning (1)**

Jane Harmon Jacobs

Times to be set individually with each student; Limit 10

Core faculty teaching liaison: Alex Suarez

Students work with the instructor to identify documentation of 300 hours of practicum experience, with supervision and supervisor evaluation. The instructor produces at the end of the term a short narrative assessment specifying hours, placement site, supervisor name and supervisor evaluation. **Prerequisite:** *earned mental-health M.A.*

### **PSD780A: Professional Consultation (1)**

Benny Martin

Friday, noon to 1 p.m.; Limit 25

Core faculty teaching liaison: Mary Wieneke

Faculty and peers support students working in their practicum placements. This class provides resources for case conceptualization and ther-

apeutic work (including attention to cultural influences and diverse contexts). Students learn about the consultation process, including presentation of one's work to a group.

### **PSD733: Professional Issues in Career Management (3)**

Instructor TBA

Friday, 9 a.m. to noon; Limit 25

Core faculty teaching liaison: Mary Wieneke

Taken in the third or fourth year of the program, this class is designed to help students plan for their professional lives post-graduation. Topics covered include: licensing, lifelong learning, projecting and managing your professional image, active engagement in your community and professional organizations, finding a healthy balance between work and life, and retirement planning. Students develop a formal business plan including debt management and marketing strategies and a plan for moving to a leadership position in a professional organization. **Prerequisite:** *concentration complete or in final term of concentration and passed two Annual Reviews.*

### **PSD790: Professional Seminar III: Cognitive Behavioral Therapeutic Approaches (3)**

Molly Reid

Friday, 4:15 to 7:15 pm; Limit 25

Core faculty teaching liaison: Andy Benjamin

Linking to the class on cognitive behavioral therapeutic (CBT) approaches, students learn to apply CBT concepts to clinical practice, including the clinical interview, assessment and formulation of treatment plans, evaluation of the effectiveness of interventions, and maintaining and generalizing treatment gains. Students are actively involved in working with clients in the clinic and they receive individual and group supervision hours. Learning activities include role-plays, observation, case presentations, consultation, readings and discussion. **Prerequisite:** *Professional Seminar I: Cognitive Behavioral Therapeutic Approaches and Professional Seminar II: Cognitive Behavioral Therapeutic Approaches.*

### **PSD737: Professionalization and Practicum Seminar IV (3 each)**

Instructor TBA

Friday, 1 to 4 p.m.; Limit 25

Core faculty teaching liaison: Alex Suarez

This class completes the seminar series to support students who enter with a B.A. through group advising and reflection on, and supervision of, their practicum experiences.

### **PSD734: Qualitative Methods and Analysis II (3) (\$)**

Pat Linn

Friday, 9 a.m. to noon; Limit 25

Core faculty teaching liaison: Mary Wieneke

This is the second in a two-course series on approaches to, methods used in, and data analytic strategies for qualitative research in psychology. The class presents additional methods from theoretical traditions of qualitative inquiry. Students work on the qualitative study begun last term, analyzing data and creating an APA style report. **Prerequisite:** *Qualitative Methods and Analysis I. Note: Those registering for this course pay a \$50 lab fee for software.*

### **\*PSD718: Research Seminar I (1-3)**

### **\*PSD719: Research Seminar II (1-3)**

### **\*PSD720: Research Seminar III (1-3)**

### **\*PSD721: Research Seminar IV (1-3)**

Instructor TBA

Saturday, 1:30 to 4:30 p.m.; Limit 25

Core faculty teaching liaison: Patricia Linn

Students who register for 1-2 credits will receive support from a faculty member and from peers to take the next step toward completing their doctoral project. Registration for three credits indicates a commitment to schedule a doctoral committee meeting or otherwise complete all requirements for this phase of their project in the current term. **Prerequisite:** *Quantitative Methods and Analysis I, Quantitative Methods and Analysis II, Qualitative Methods and Analysis I, Qualitative Methods and Analysis II.*

### **PSD776: Supervised Experience (0)**

Instructor: Student's adviser

Supports students in applying their academic learning and skills in practical settings such as mental health centers, adolescent treatment facilities, youth and family services agencies, college counseling centers and other public or private agencies that serve the mental health needs of individuals, groups and families.

### **PSD755: Theories: Humanistic (3)**

Alex Suarez

Friday, 9 a.m. to noon; Limit 25

Core faculty teaching liaison: Mary Wieneke

This course provides an overview of the basic theory of humanistic thought, focusing on humanistic ideas such as self-actualization, internal congruence, awareness of the here and now and meaningful interpersonal encounters. Students receive an introduction to the classic works of a variety of seminal theorists, including Charlotte Buhler, Carl Rogers, Abraham Maslow, Viktor Frankl and Rollo May, as well as a selection of more contemporary ones such as Gendlin, Duncan & Miller, Schneider, Yalom, narrative therapy and emotionally focused therapy as developed by Leslie Greenberg.